

Alberta Authorized Resource List and Annotated Bibliography

Language and Culture

- Grades 4–12 (Nine-year Program)
- Grades 7–9, 10-6Y, 20-6Y, 30-6Y (Six-year Program)
- 10-3Y, 20-3Y, 30-3Y (Three-year Program)



September 2007 (Draft)

The complete draft document is available online at http://education.alberta.ca/teachers/com/interlang/chinese.aspx.

Chinese

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ALBERTA EDUCATION CATALOGUING IN PUBLICATION DATA

Questions or concerns regarding this document can be addressed to the Director, Learning and Teaching Resources Branch, Al berta Education. Telephone: 780–427–2984, Fax: 780–422–0576. To be connected toll free inside Alberta, dial 310–0000.

The primary intended audience for this document is:

Administrators	
Counsellors	
General Audience	
Parent School Councils	
Parents	
Students	
Teachers	√

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Note: Additional new resources are in the final stages of the approval process. When they are authorized, they will be included in the next edition of this listing.

ORGANIZATION OF THIS DOCUMENT

The Chinese language and culture list of authorized resources is organized alphabetically by grade.

Student Support Resources are listed alphabetically within each grade, and followed by authorized teaching resources. Each entry provides the following information:

- · title of resource
- grade(s) authorized for
- type of authorization (student support, authorized teaching)
- LRC order number and price (if available)
- type of resource (text, video, CD-ROM)
- copyright date
- annotation (includes a description of the resource as well as comments and sensitive issues).

In addition to the printed list, you may wish to consult the Authorized Resources Database at http://education.alberta.ca/apps/lrdb/ for the most recently authorized resources.

RESOURCE AUTHORIZATION CATEGORIES

NEW CHINESE LANGUAGE AND CULTURE RESOURCES

This list contains Chinese language and culture resources that have been authorized for use in Alberta schools. Alberta Education selects and authorizes the best possible instructional materials for the implementation of approved programs of study. The resource authorization categories are **student basic**, **stu dent support** or **teaching**, and the status is noted for each resource.

Student Basic learning resources are those student learning resources a uthorized by Alberta Education as the most appropriate for addressing the majority of outcomes of the course(s) or substantial components of the course(s); or the most appropriate for meeting general outcomes across two or more grade levels.

Student Support learning resources are those student learning resources authorized by Alberta Education to assist in addressing some of the outcomes of the course(s) or components of the course(s); or to a ssist in meeting the outcomes across two or more grade levels.

Teaching resources are those teaching resources identified as the best available resources to support the implementation of programs of study and courses; they may be teacher guides to accompany student resources or teacher professional resources. The authorized teaching guides are listed with the student resources.

The list of these resources is organized alphabetically by title.

Note:

Alberta Education strongly recommends that teachers read all selections in the student resources and all activities in the teacher guides prior to using them with students. Careful consideration should be given to the sensitivities of both the student audience and the community.

AVAILABILITY

Most of the new Alberta resources are available for purchase from:

Learning Resources Centre

12360 - 142 Street, Edmonton, AB T5L 4X9

Telephone: 780–427–5775 Fax: 780–422–9750

Internet: http://www.lrc.education.gov.ab.ca

LRC order numbers and prices (as of the printing of this list) are included for each resource.

The cost of resources is subject to change without notice. Those resources available for purchase directly from the vendors/distributors are so noted. A list of vendors/distributors is located at the end of this document.

OVERVIEW OF PROGRAM OF STUDIES

DEFINITIONS OF PROGRAMS

Nine-year Program

Alberta Education is assisting school authorities to successfully implement the nine-year provincial language and culture programs of study with a Grade 4 entry point.

The Chinese Language and Culture Nine-year Program (Grade 4 to Grade 12) is intended for students who are beginning their study of Chinese language and culture in elementary school.

Six-year Program

The Chinese Language and Culture Six-year Program (Grades 7–8–9, 10-6Y, 20-6Y, 30-6Y) is intended for students who are beginning their study of Chinese language and culture in junior high school.

Three-year Program

The Chinese Language and Culture Three-year Program (10-3Y, 20-3Y, 30-3Y) is intended for students who are beginning their study of Chinese language and culture in senior high school.

THE CONCEPTUAL MODEL

The aim of the Chinese language and culture pro grams of study is the development of communicative competence in Chinese.

Four Components

For the purposes of the program of studies, communicative competence is represented by four interrelated and interdependent components.

Applications deal with what the students will be able to do with the language, the functions they will be able to perform and the contexts in which they will be able to operate.

Language Competence addresses the students' knowledge of the language and their ability to use that knowledge to interpret and produce meaningful texts appropriate to the situations in which they are used.

Strategies help students learn and communicate more effectively and more efficiently.

Global Citizenship aims to develop intercultural competence, with a particular focus on Chinese culture.

Each of these components is described more fully in the program of studies.

General Outcomes

Applications



Students will use Chinese in a variety of **situations** and for a variety of **purposes**.

- A-1 to receive and impart information
- A–2 to express emotions and personal perspectives
- A-3 to get things done
- A–4 to form, maintain and change interpersonal relationships
- A-5 to extend their knowledge of the world
- A–6 for imaginative purposes and personal enjoyment

Language Competence



Students will use Chinese effectively and competently.

- LC-1 attend to form
- LC-2 interpret and produce oral texts
- LC-3 interpret and produce written and visual texts
- LC-4 apply knowledge of the sociocultural context
- LC-5 apply knowledge of how discourse is organized, structured and sequenced

Global Citizenship



Students will acquire the knowledge, skills and attitudes to be effective **global** citizens.

- GC-1 historical and contemporary elements of Chinese culture
- GC-2 appreciating diversity
- GC-3 personal and career opportunities

Strategies



Students will know and use strategies to maximize the **effectiveness** of learning and communication.

- S-1 language learning
- S-2 language use
- S-3 general learning

Chinese

Authorized Annotated Resources Listed Alphabetically by Title

September 2007 (Draft)



Please Note:

Alberta Education strongly recommends that teachers read all selections in the student materials and all activities in the teacher materials prior to using them with students. Careful consideration should be given to the sensitivities of the student audience, the parent audience and the community.

Series / Title	C	rder No.	Price
1, 2, 3, Go!		565517	\$26.20
Chinese Language & Culture (9-Year Program): 4 / 5 / 6 / 7 8	10	11	12
Chinese Language & Culture (6-Year Program): 7 🗸 8 🗸	✓ 10-6Y	20-6Y	30-6Y
Chinese Language & Culture (3-Year Program	n): 10-3Y	20-3Y	30-3Y



Status: Support

©2000 Pr

Print

Annotation:

This resource is a language experience book. It is a picture book that depicts Chinese numbers from 1 to 10. It introduces students to 10 simple action words, with the radicals "hand" or "foot"; e.g., catch, push, pull, run, jump, kick. The content is in Chinese simplified characters and English. It also includes some background information on Chinese characters, radicals and how they are formed. The illustrations are vividly presented. This resource is also useful for teaching physical activities.

Series / Title	Order No.	Price
Teaching Foreign Languages K–12: A Library of Classroom Practices		
Assessment Strategies BPN 21019-01 (VHS); 21019-02 (DVD)		
Chinese Language & Culture (9-Year Program): 4 / 5 / 6 / 7 / 8 / 9	/ 10 / 11 / 1:	2 1
Chinese Language & Culture (6-Year Program): 7 / 8 / 9	✓ 10-6Y ✓ 20-6Y ✓ 30-	-6Y √
Chinese Language & Culture (3-Year Program):	10-3Y √ 20-3Y √ 30-	-3Y -
Status: Teaching ©2003 Videocassette / DVD		
ACCESS-The Education Station; 3720 – 76 Avenue, EDMONTON, AB T6B 2N9 Telephone: 800–352–8293; 780–440–7702		
Annotation:		
This video series offers numerous strategies and activities that teachers can use when teacher the narrations and discussions are in English while the demonstrations are in various language be adapted to other second language teaching activities.		
The resource offers a close examination of assessment in second language high school class studies feature second language teachers using various assessment methods; e.g., the Inter Assessment Model, Performance Tasks and Backward Design. Each case study follows a tethrough the process, from setting clear goals, giving directions and modelling, to giving immedeedback to students on their performance.	grated Performance eacher as she works	
Interviews with district assessment leaders and teachers convey the importance of identifyin designing engaging activities and providing specific and timely feedback to students. All are language proficiency in second language classrooms.		
Demonstrations of teaching, learning and the assessment process are conducted in French. Activities are student-centred and assessment-driven but are also interesting and fun. Comr the success of these three case studies. They share how the teaching and learning activities practise and improve throughout the course.	nents from students	
Titles authorized in this series are Assessment Strategies, Communicating about Sports, Da New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Italian Homes.	Authentic Voices,	
Authentic Chinese Cut-Paper Designs	569113	\$11.00
Chinese Language & Culture (9-Year Program): 4 ✓ 5 ✓ 6 ✓ 7 8 9	10 11 1	2
Chinese Language & Culture (6-Year Program): 7 8 9	✓ 10-6Y✓ 20-6Y✓ 30	-6Y √
Chinese Language & Culture (3-Year Program):	10-3Y ✓ 20-3Y ✓ 30	-3Y √
Status: Teaching ©1988 Print		

This is a useful resource for teaching paper cutting. The resource introduces and promotes Chinese cultural art, using authentic and unique paper cutting techniques to create Chinese cultural symbols, such as the monkey king, horses, dragons, pandas, fish, bamboo, pagodas and landscapes. It also includes samples of cut out symbols. Levels of difficulty vary from basic shapes to complicated designs. Teachers may use these designs for art activities.

Series / Title				Order No.	Price
Bian Xue Bian Chang: Chinese Through Singing: Folk Songs	A Collection of	f Twenty-Eight	Chinese	Out of print	
Chinese Language & Culture (9-Year Program): 4	1 5 1 6 1	7 8	9	10 11	12
Chinese Language & Culture (6	-Year Program):	7 1 8 1	9 1	0-6Y -/ 20-6Y -/	30-6Y √
Chines	e Language & Cul	ture (3-Year Prog	gram):	0-3Y - 20-3Y	30-3Y √
Status: Teaching	©1997 Print				
Annotation:					
This resource consists of 28 popular folk songs from folk song. Background information for teachers included an use the folk songs in either music or Chinese lanviolin while the rest of the students sing along.	des useful geogra	aphical, historic	al and cult	ural origins. 1	Feachers
Comments:					
 Song number 10 "Mai Tangyuan" is a folk song from need to explain that people from the People's Republic consider Taiwan a separate country. 	n Taiwan. Since i ic of China consid	this resource w der Taiwan a pr	as publish ovince. T	ed in China, to he Taiwanese	eachers
Cheng & Tsui Chinese Character Dictionary: A G	uido to the 2000	Most Fraguer	tly-llead	569600	\$34.35
Characters	uide to the 2000	most i requen	itiy-03eu	303000	Ψ04.00
Chinese Language & Culture (9-Year Program): 4	5 6	7 8	9	10 11	12
Chinese Language & Culture (6	-Year Program):	7 8	9 1	0-6Y -/ 20-6Y -/	30-6Y √
Chines	se Language & Cul	ture (3-Year Prog	gram):	0-3Y 20-3Y √	30-3Y √
Status: Support	©1999 Print				
Annotation:					
This dictionary contains 2000 Chinese characters, wi can be found either by the number of strokes or the H					
order and formation of Chinese characters as well as	radicals. Each w	vord phrase has			
learners with the meaning and Hanyu Pinyin to help w	vith pronunciation	۱.			
Children's Illustrated Chinese Idiom Stories				565575	\$9.55
Chinese Language & Culture (9-Year Program): 4	5 6	7 8	9	10 11	12
Chinese Language & Culture (6	-Year Program):	7 8	9 1	0-6Y -/ 20-6Y -/	30-6Y √
Chines	se Language & Cul	ture (3-Year Prog	gram): 1	0-3Y 20-3Y	30-3Y √
Status: Teaching	©2001 Print				
Annotation:					
This resource promotes learning of Chinese idioms. simplified Chinese characters and accompanied by to					
Chinese idioms were derived from historical incidents	. This resource p	provides teache	ers with ba	ckground info	rmation
when teaching Chinese idioms. The stories are orga idiom. Teachers may use it as a reference book.	nized alphabetica	ally (Hanyu Piny	(in) by the	first word of e	ach

Series / Title						Oı	der No.	Price
Children's Mandarin (includes student book; w	orkbook; answer	book;	audio	cassette	:)		565260	\$37.45
Chinese Language & Culture (9-Year Program):	4 / 5 /	6	7	8	9	10	11	12
Chinese Language & Cult	ure (6-Year Progra	m):	7	8	9	10-6Y	20-6Y	30-6Y
	Chinese Language	& Cult	ture (3-	Year Pro	gram):	10-3Y	20-3Y	30-3Y



Status: Support

@1997

Kit

Annotation:

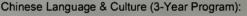
This resource consists of a student book, workbook, answer book and audiocassette. The content is simple and progresses gradually for beginners. It uses simplified characters and Hanyu Pinyin in the lessons. The topic headings and vocabulary are also provided in English as an additional support to students. The layout includes speech balloons to stress the communicative principles of the lessons. Students listen to a short segment of speech and complete a simple exercise in Hanvu Pinvin. Lexicon areas match that of grades 4 and 5 in the Chinese Language and Culture Nine-year Program of Studies.

Our Global Village

China: A Cultural Resource Guide

600181 \$12.05

Chinese Language & Culture (9-Year Program): 11 12 10-6Y 20-6Y Chinese Language & Culture (6-Year Program): 30-6Y 10-3Y





Status: Teaching

©1992

Print

Annotation:

This resource provides cultural information, history, customs and arts and craft activities. Teachers can use it to support cultural and language activities for beginning learners.

- The spelling of Chinese words is not in Hanyu Pinyin. Teachers should prepare the vocabulary accordingly.
- There are a few sensitive topics, such as the two Chinas and Hong Kong under British rule, that are outdated.

Messages from the Past: Reassessing Ancient Civilizations

China: Heritage of the Wild Dragon **BPN** (Available at ACCESS-The Education Station) 20886 01 12 Chinese Language & Culture (9-Year Program): 10 Chinese Language & Culture (6-Year Program): 10-6Y 20-6Y 30-6Y

> Chinese Language & Culture (3-Year Program): 10-3Y 30-3Y



Status: Support

@2000 Videocassette

Annotation:

This video describes ancient Chinese history, the Yin and Shang dynasties, as well as the Qin dynasty and the first emperor, Qin Shihuangdi, and his tomb. There are detailed descriptions of historic artifacts, such as the tomb. This video also contains interviews that were conducted in Chinese with experts from the Chinese Academy of Social Sciences. There is also footage of the geographical features of central China around the Yellow River Basin.

Series / Title								Or	der No.	Pric
Around the World	_	-								
China: A Literature-Based Multicultural	Unit							0	ut of prir	nt
Chinese Language & Culture (9-Year Program	n): 4 / 5	√ 6 •	7		8	9		10	4000	12
Chinese Language &	Culture (6-Year F	Program):	7	1	8	1 9	1	10-6Y	20-6Y	30-6Y
	Chinese Lang	uage & Cu	lture (3-Y	ear Pr	ogram):	10-3Y	20-3Y•	1 30-3Y √
Status: Teaching	©1993	Print								

Annotation:

This resource provides a variety of cross-curricular activities based on a Chinese folk tale that expands students' awareness of Chinese culture.

Comments:

- . The spelling of Chinese words is not in Hanyu Pinyin. Teachers should prepare accordingly.
- There are a few sensitive topics, such as the two Chinas and Hong Kong under British rule, that are outdated.

China: Photo Fun Activities 600149 \$13.45 9 11 12 Chinese Language & Culture (9-Year Program): 10 Chinese Language & Culture (6-Year Program): 9 10-6Y 20-6Y 30-6Y Chinese Language & Culture (3-Year Program): 10-3Y 30-3Y**√**



Status: Support

Print

Annotation:

This resource consists of eight full colour photos on sturdy cards. They cover topics such as the Great Wall, Han people, Chinese pagoda, star gods, Tibetan monks, Chinese temple, tea and the giant panda. The back of each card contains descriptions, suggestions for group and independent activities, and challenge questions. These activities could be used for bulletin boards or centres.

Comments:

- The spelling of Chinese words is not in Hanyu Pinyin. Teachers should prepare accordingly.
- There are a few sensitive pieces of information, such as the two Chinas and Hong Kong under British rule, that are outdated.

Series / Ti	itle							Or	der No.	Price
China F	Rising: The Epic History of 20th-	Century	Chii	na		300				= 1
Volume Freedon	I: Paradise of Adventures; Volume	II: Chan	ige in	Heaven	; Volun	ne III:	Roads to	o :	580044	\$62.65
Chinese	e Language & Culture (9-Year Program):	4	5	6	7	8	9	10	11	12
	Chinese Language & Cu	Iture (6-Ye	ear Pr	ogram):	7	8	9	10-6Y √	20-6Y	30-6Y √
		Chinese I	Langu	age & Cul	ture (3-	Year P	rogram):	10-3Y	20-3Y	30-3Y √
	Status: Support	© ·	1991	Videoca	assette					



Annotation:

This series of three videos covers events in Chinese history from the 1920s to present day. Volume I examines the nationalist uprising of 1925 when opposition mounted against "foreign devils" and Chiang Kai-Shek triumphed over the warlords to unify the nation. Volume II tells how the communists regrouped after the Long March and how they planned the defeat of two enemies, the Japanese and the Nationalists. Volume III tells the story of Mao's "Cultural Revolution."

Comments:

- These videos provide comprehensive accounts of events in Chinese history; teachers are advised to choose segments to show and discuss with students.
- Background information is needed to support classroom discussions.

China's Cosmopolitan Age: The Tang							Ð	79960	\$66.∠0
Chinese Language & Culture (9-Year Program):	Δ	5	6	7	8	9	10	11	12
Chinese Language & Cultu	ure (6-\	Year Prog	gram):	7	8	9	10-6Y -/	20-6Y -/	30-6Y √

Chinese Language & Culture (3-Year Program):



Status: Support

©1993

Videocassette

Annotation:

This video provides information on the Tang dynasty, which lasted from 618 to 907 A.D. It includes topics such as the arts, government, religion and philosophy. Teachers could use this resource to support historical and cultural learning at a senior high school level.

								ending	
Chinese Language & Culture (9-Year Program):	4 1 5	1 6 1	7	8	√ 9	1	10 🗸	11 🗸	12 🗸
Chinese Language & Cu	Iture (6-Year Pro	ogram):	7	8	9		10-6Y √	20-6Y -/	30-6Y √
	Chinese Langu	age & Cult	ure (3-`	Year P	rogram	n): [10-3Y √	20-3Y -⁄	30-3Y √
Status: Authorized Teaching		DVD							
Annotation: This 30-minute documentary provides viewers. Chinese characters. There are four parts to this characters and includes clips of present-day chinese the basic structures of the Chinese characters and materials used to produce and distamp carving, block printing, bamboo slips and demonstrated. The last part tells the history and anguage at the Grade 4 level and above will find viewing this DVD are available, including Chinese	s video. The fir nildren in rural racters and exp splay Chinese d stone tablets d development nd this DVD in	st part tell China lead plains the character . The product of the Ch formative	Is about rning (signification	ut the Chines cance uding proce chara	people se char of rad brushe esses cters.	who racte icals es, in of the	practions practions. The the thick stick ese too the present of the present of the present ese too the pre	se Chine second hird part and ink second ink second ink second ink second ink second income second i	ese part outlines stone,
Chinese Folk Designs (CD–ROM and book)	(Macintosh / V	Vindows V	ersion	1)			6	08391	\$35.4
Chinese Language & Culture (9-Year Program):	4 1 5	1 6 1	7	8	5)	10	11	12
Chinese Language & Cu	Iture (6-Year Pro	ogram):	7	1 8	1 0	1	10-6Y -/	20-6Y 	30-6Y √
	Chinese Langu	age & Cult	ure (3-	Year P	rogran	ı): [10-3Y √	20-3Y √	30-3Y √
Status: Support	©2002	Print / C							
	oiderv designs	of Chine							anımaıs,
This resource contains paper cutting and embrastorical and legendary figures, common Chin			ts. It i	nclude	es a C	D-K	JIVI OT T	he pictui	res.
			ts. It i	nclude	es a C			55667	res. \$22.8
istorical and legendary figures, common Chin			7	nclude	es a C				
istorical and legendary figures, common Chine Chinese Forms (Zhongguo Zaoxing)	ese characters	and plan)	5	55667	\$22.8
chinese Forms (Zhongguo Zaoxing) Chinese Language & Culture (9-Year Program):	ese characters	✓ 6 ✓ ogram):	7	8 8	y 9		10 10-6Y √	55667	\$22.8
chinese Forms (Zhongguo Zaoxing) Chinese Language & Culture (9-Year Program):	4 J 5	✓ 6 ✓ ogram):	7	8 8	y 9		10 10-6Y √	55667 11 20-6Y √	\$22.8 12 30-6Y✓

Series / Title

Order No.

Price

Series / Title					O _I	rder No.	Price
Chinese Jump Rope						565509	\$27.45
Chinese Language & Culture (9-Year Program):	4 / 5 / 6 /	7	8	9	10	11	12
Chinese Language & Cul	ture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
	Chinese Language & Cult	ure (3-)	ear Pro	gram):	10-3Y	20-3Y	30-3Y



Status: Support

©1994 Videocassette

Annotation:

This video demonstrates various styles of Chinese jump rope. The narration is in simple English, suitable for Division 2 students. This resource can be incorporated into a follow-up lesson in physical education that teaches students how to jump rope. Teachers can also use this resource to teach basic Chinese numbers, colours and shapes. The video presents a very warm, intimate and loving relationship between a girl and her grandmother.

Chinese Language Studies		
Series D Reader K1 (Simplified / PinYin)	569973	\$16.40
 Series D Reader K2 (Simplified / PinYin) Series D Reader K3 (Simplified / PinYin) Series D Reader and Workbook 1 (6th Ed.) (Simplified / PinYin) Series D Reader and Workbook 2 (6th Ed.) (Simplified / PinYin) Series D Reader and Workbook 3 (6th Ed.) (Simplified / PinYin) Series D Reader and Workbook 4 (Simplified / PinYin) Series D Reader and Workbook 5 (Simplified / PinYin) Series D Reader and Workbook 6 (Simplified / PinYin) 	607947 607955 569981 570011 570037 570053 570079 570102	\$16.95 \$16.95 \$19.30 \$19.30 \$19.30 \$20.50 \$20.50
Chinese Language & Culture (9-Year Program): 4 / 5 / 6 / 7 / 8 / 9 / 10	J 11 J	12 🗸
Chinese Language & Culture (6-Year Program): 7 🗸 8 🗸 9 🗸 10-6	Y √ 20-6Y √	30-6Y √
Chinese Language & Culture (3-Year Program): 10-3	Y 20-3Y	30-3Y √



Status: Support

©2002 **Print**

Annotation:

This resource consists of a reader, workbook and teacher's manual. It contains Canadian content, relevant to the background of Canadian students, and uses a multilevel approach to thematic units. Each of seven levels in the series contains the same 15 themes, including a trip to Chinatown, Father's Day, Canada Day, a trip around the world and Alexander Graham Bell. Each consecutive level is an extension of the previous level, which allows students of different competency levels to participate. Each level is followed by exercises in the workbook. The teacher's manual includes lesson objectives, teaching suggestions and answer keys to exercises.

Series / Title	Order No.	Price
Chinese Made Easy		
• Chinese Made Easy 1 (Textbook and CD-ROM) (©2001)	557035	\$35.00
 Chinese Made Easy 1: Workbook (©2001) Chinese Made Easy 1 (Textbook and CD-ROM) (2nd Ed.) (©2006) Chinese Made Easy 1: Workbook (2nd Ed.) (©2006) Chinese Made Easy 2 (Textbook and CD-ROMs) (©2001) Chinese Made Easy 2: Workbook (©2001) Chinese Made Easy 2 (Textbook and CD-ROMs) (2nd Ed.) (©2006) Chinese Made Easy 2: Workbook (2nd Ed.) (©2006) Chinese Made Easy 3 (Textbook and CD-ROMs) (©2001) 	Out of print 672601 672635 557192 Out of print 672619 672643 Out of print	\$36.20 \$28.00 \$37.35 \$37.35
Chinese Made Easy 3: Workbook (©2001)	Out of print	
 Chinese Made Easy 3 (Textbook and CD-ROMs) (2nd Ed.) (©2006) Chinese Made Easy 3: Workbook (2nd Ed.) (©2006) 	672627 672651	\$37.35 \$28.00
Chinese Language & Culture (9-Year Program): 4 5 6 7 8 9	10 11	12
Chinese Language & Culture (6-Year Program): 7 ✓ 8 ✓ 9 ✓	10-6Y √ 20-6Y √ 3	0-6Y -/
Chinese Language & Culture (3-Year Program):	10-3Y 20-3Y 3	30-3Y



Status: Support (10-6Y/20-6Y/30-6Y) /

©2001

Print / CD-ROM

Teaching (7-9)

This resource contains a textbook, student workbook and CD-ROM. Textbook illustrations are colourful and expressive. Each text consists of useful and precise information and explanations for learning Chinese grammatical elements, with English translation. Units covered in this resource include greetings, family, country and language, occupations and ways to go to school. In the student workbook, there is a variety of activities, including matching, true and false, fill in the blanks, charting, interviews, reading comprehension, translation and correcting mistakes. Basic radicals of characters are presented in Book 1. In terms of themes developed in this resource, most of them match the grade 7 to 9 levels, but the grammatical elements can be taught in grades 7, 8, 9 and in 10-6Y, 20-6Y, 30-6Y.

Chinese Readers (includes Kan Tu Ren Dong Ren Zi (1); Kan Tu Ren Zi (2); Kan Tu Xue Shu							Wu (2);	Kan Tu	\		
Chinese Language & Culture (9-Year Program):	4 🗸	5	1	6	1	7	8	9	10	11	12
Chinese Language & Cultu	ıre (6-Ye	ear P	rogr	am):		area E	8	9	10-6Y	20-6Y	30-6Y
	hinese l	Lang	uage	e & C	ultu	re (3- \	Year Prog	ıram):	10-3Y	20-3Y	30-3Y



Status: Support

Print

Only Pages Books and Gifts; 2580 West Edmonton Mall, 8882 170 Street, EDMONTON, AB T5T 4M2 Telephone: 780-421-8876

Annotation:

This resource, consisting of six booklets, includes pictures of objects or animals, with the corresponding Chinese name and Pinyin. The booklets explore the themes of animals, numbers and commonly used objects.

	Series /	Title																C	rder No	D.		Price
NEW WEW	3 Chines	se Riddles	s: Book	s 1 to 5 (with acc	omp	anyi	ing	aud	lioc	ass	ette	es)							Vendo			
	Chine	se Langua	ge & Cult	ure (9-Year Progran	ո)։	4	1	5	1	6	1	7	1	8	1	9	1	10	1 11	1	12	1
			C	hinese Language &	Cult	ure (3-Ye	ar F	rog	ram)	:	7		8		9		10-6Y	20-6	Υ	30-6Y	7
					(Chine	se l	ang	uag	e & (Cult	ure (3-Y	ear F	rog	ram)	:	10-3Y	20-3	Υ	30-3Y	
	4	Status	s: Teach	ning			©1	999		Print	1/A	udio	cass	ette	s							
		as Chinese http://www		ommission; 15/F, 5	Hsu	Chou	Ro	ad, ī	TAIF	PEI,	ΤΑΙ\	NAN	10	0								

Annotation:

This resource consists of five volumes of Chinese riddles, each accompanied by an audiocassette. Each volume has 29 to 30 riddles with themes that range from animals to food to household items to natural phenomenon. The illustrations are colourful and whimsical and provide visual support to each riddle. This resource is in traditional characters with Zhuyin Fuhao; students of the Chinese language arts program will be able to use this resource for independent reading, shared reading or reading aloud. Students of the Chinese language and culture program could use this resource with the guidance of their teacher. On the audiocassette, each riddle is read first in Mandarin, then in English; the riddle is followed by a couple of children, talking in Mandarin, who discuss and solve the riddle. The answer to the riddle is given in Chinese and then in English.

A Chinese-English Dictionary with Cultural Background Information 608383 \$32.85 Chinese Language & Culture (9-Year Program): 10 11 12 Chinese Language & Culture (6-Year Program): 10-6Y-20-6Y 30-6Y Chinese Language & Culture (3-Year Program): 20-3Y @2000 **Print**

Status: Teaching

Annotation:

This resource is a collection of Chinese cultural terms, phrases and expressions that includes explanations in both Chinese and English. It provides teachers with information on the history of the terms. The printing is primarily in simplified characters; however, traditional characters are provided in brackets.

 Some historical and cultural terms regarding corporal punishment might be disturbing and inappropriate. Teachers need to be sensitive and discrete when sharing the information with students.

Series / Title							0	rder No.	Pric
Chuji Hanyu Kouyu (2nd Ed.) (Elementa	ry Spok	en Chi	inese)						
• Chuji Hanyu Kouyu (2nd Ed.) (Elementary	Spoken (Chines	e): Te	xt and	Exercis	е		644981 (Set)	\$45.10
• Chuji Hanyu Kouyu (2nd Edition) (Elementranslation / Key to Exercises	tary Spok	en Ch	inese):	Vocal	oulary /	Text		, ,	
Chinese Language & Culture (9-Year Program):	4	5	6	7	8	9	10	11	12
Chinese Language & Cu	ulture (6-Ye	ar Prog	ram):	7	8	9	10-6Y	20-6Y	30-6Y
	Chinese L	anguag	e & Cul	ture (3-\	ear Pro	gram):	10-3Y•	1 20-3Y √	30-3Y √
Status: Support	©2	2005	Print / C	D-RON	1				

This resource consists of a student text, two audio CDs and a support resource of vocabulary and translation of the text. The topics are designed for non-Chinese speaking students learning Chinese in China. This resource is intended for learning oral Chinese (Mandarin). Each topic contains dialogues, notes, exercises of pronunciation and sentence patterns. Some of the lessons have tongue twisters, describing pictures or games to enhance student learning.

Teaching Foreign Languages K-12: A Library of Classroom Practices

Communicating about Sports

644915 \$105.20

Chinese Language & Culture (9-Year Program):	4	1	5	1	6	1	7	1	8	✓	9	1	10 🗸	11 🗸	12 🗸
Chinese Language & Culture (6-Year Program):									8	✓	9	✓	10-6Y √	20-6Y	30-6Y √
Chinese Language & Culture (3-										Prog	ram)	:	10-3Y -/	20-3Y	30-3Y √



Status: Teaching

©2003 Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

Communicating about Sports presents ideas and strategies, in Chinese, that teachers can use when teaching sportsrelated material to a class of Grade 6 second language students. Students work on various activities to practise using sports vocabulary; e.g., using a Venn diagram to compare what sports Chinese and Americans enjoy playing, interviewing a classmate about his or her sport-related likes and dislikes and role-playing. Students also practise writing Chinese characters in class, as homework and in an ongoing activity where they compose and send a letter to a pen pal in China.

In this resource, a teacher demonstrates her understanding of learner outcomes and how she incorporates them in her lessons. She uses total physical response (TPR) to involve students in acting out and saying sports vocabulary. She uses facial expressions and gestures to help students understand the terms. Small-group and large-group activities allow students opportunities to work with one or more of their classmates. Students comment on the importance of engaging activities that encouraged them to learn and practise the language.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stones, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title									Order No.	Price
Contemporary Chinese 1						9				-
Contemporary Chinese 1 (Textbook)									569428	\$35.55
 Contemporary Chinese 1: Character Bool Contemporary Chinese 1: Exercise Book Contemporary Chinese 1: Teacher's Bool Contemporary Chinese 1: Textbook (CD–Book (CD–ROM) (Set of 6 CD–ROMs) 	«	e Book	(CD–	ROI	VI);	Tea	cher	's	569460 569436 569486 619398	\$22.95 \$9.00 \$16.85 \$46.85
Chinese Language & Culture (9-Year Program):	4 1 5	6 1	1 1	Т	8		9	10	11	12
Chinese Language & Cu	ulture (6-Year Pro	gram):	7	1	8	1	9	√ 10-6	Y 20-6Y	30-6Y √
	Chinese Langua	ge & Cul	ture (3-Ye	ar P	rogr	am):	10-3	Y - 20-3Y	30-3Y √
Status: Authorized Teaching	@2003	Print / C	D_R	MC						



Annotation:

This resource consists of a textbook, exercise book, character book, teacher's book and audio and visual support. The eight units in Volume 1 and 12 units in Volume 2 cover a variety of authentic themes and concise language that focus on listening, speaking, reading and writing skills. Textbooks have components of words and phrases, in simplified and traditional characters, along with Pinyin and English translation, grammar and cultural notes. The character book includes the origins of characters, interesting facts, stroke order and character exercises. The exercise book has a variety of speaking, listening, reading and writing activities. The teacher's book describes teaching objectives, suggests teaching activities and provides printed forms for listening practices, answer keys to exercises and final examinations.

Contemporary Chinese 2										
Contemporary Chinese 2 (Textbook)									612988	\$36.95
 Contemporary Chinese 2: Character Book Contemporary Chinese 2: Exercise Book Contemporary Chinese 2: Teacher's Book Contemporary Chinese 2: Textbook (CD-Book (CD-ROM) (Set of 5 CD-ROMs) 	k	xercise	e Book	(CD-	ROM)	; Tea	chei		613126 613118 613134 619439	\$26.20 \$10.20 \$18.25 \$41.05
Chinese Language & Culture (9-Year Program):	4	5	6	7	8		9	10	11	12
Chinese Language & Cu	ulture (6-Y	ear Prog	gram):	7	1 8	1	9	✓ 10-6Y	/ 20-6Y/	30-6Y √
	Chinese	Langua	ae & Cu	lture (3	3-Year	Prog	ram):	10-37	/20-3Y	30-3Y /



Status: Authorized Teaching

Print / CD-ROM @2003

This resource consists of a textbook, exercise book, character book, teacher's book and audio and visual support. The eight units in Volume 1 and 12 units in Volume 2 cover a variety of authentic themes and concise language that focus on listening, speaking, reading and writing skills. Textbooks have components of words and phrases, in simplified and traditional characters, along with Pinyin and English translation, grammar and cultural notes. The character book includes the origins of characters, interesting facts, stroke order and character exercises. The exercise book has a variety of speaking, listening, reading and writing activities. The teacher's book describes teaching objectives, suggests teaching activities and provides printed forms for listening practices, answer keys to exercises and final examinations.

Series / Title Order No. Price Teaching Foreign Languages K-12: A Library of Classroom Practices The Daily Routines 647068 \$105.20 Chinese Language & Culture (9-Year Program): 12 Chinese Language & Culture (6-Year Program): 20-6Y 10-6YJ 30-6YJ Chinese Language & Culture (3-Year Program): 10-3Y Status: Teaching ©2003 Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

In this resource, a teacher walks the viewer through a typical lesson with a Grade 5 Japanese class. The video is useful to any teacher instructing in a second language classroom. It provides practical ideas and strategies, e.g., total physical response (TPR), modeling, paired practice and student-led charades, for vocabulary instruction.

In the video, students engage in activities; e.g., creating a personal daily routine, using filmstrip boxes. The routine is then shared with a partner who presents the daily routine to the class. In another activity, a Venn diagram is used to compare Japanese and American culture. The video makes reference to language applications and cultural comparisons that coincide with curricular objectives found in the language and culture programs of study.

Student perspectives, on the benefits of learning a second language, are also provided.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title					0	rder No.	Pric
Di Bao Le Wo Hui Xi Lie			800				
Di Bao Le Wo Hui Xi Lie (includes Wo Hui F Hui Wan (4); Wo Hui Tiang (5); Wo Hui Hua Cai (9); Wo Hui Shu (10))						581521	\$34.8
Chinese Language & Culture (9-Year Program):	4 1 5 1 6 1	7	8	9	10	11	12
Chinese Language & Cu	ulture (6-Year Program):	7 1	8 🗸	9	10-6Y	20-6Y	30-6Y
	Chinese Language & Cult	ture (3-Y	ear Pro	gram):	10-3Y	20-3Y	30-3Y
2. Status: Support	Drint						

Annotation:

This set of 10 small books is designed for young children beginning to learn the Chinese language. Each book focuses on a specific topic. Topics in this collection are I Can Identify*; I Can Listen; I Can Sing; I Can Play; I Can Tell Stories; I Can Draw; I Can Recite Poems*; I Can Speak; I Can Guess*; I Can Count* (books with * come with Pinyin). Each book can be used for independent, pair, or group work. Vocabulary and content level are also appropriate for children from Kindergarten to Grade 2 in the Chinese language arts Program. Teachers could use these books to teach vocabulary in guided situations. The sentences are short and comprehensible for beginning learners and the pictures are colourful and engaging.

Comments:

• Teachers need to be aware that the English translations in Book 8 may be incorrect and should use them with caution.

چہرہ Dying to Work (Mandarin Language Version)

Chinese Language & Culture (9-Year Program): 4 5 6 7 8 9 10 11 12

Chinese Language & Culture (6-Year Program): 7 8 9 10-6Y 20-6Y 30-6Y

Chinese Language & Culture (3-Year Program): 10-3Y 20-3Y ✓ 30-3Y ✓



Status: Support

©2001

Videocassette

Annotation:

This Canadian-produced video is about workplace safety. The original version was a special W–FIVE television program in English that was translated into Mandarin. It is designed for language learning but it could be used for practice listening material. This information would be useful for students looking for jobs. This resource may also be of interest for career and life management students.

Comments:

• Teachers are advised to discuss the importance of work safety, the consequences of lack of safety information and the application of that information in the workplace.

644668

\$115.75

Series / Title				Or	der No.	Price
Ertong Hanyu – Chinese for Children: Book 1				;	569410	\$9.00
Chinese Language & Culture (9-Year Program): 4 ✓ 5 ✓ 6	7	8	9	10	11	12
Chinese Language & Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
Chinese Language & Cu	lture (3-	Year Pro	gram):	10-3Y	20-3Y	30-3Y



Status: Basic

©1987 Print

Annotation:

Book 1 focuses on pronunciation and the four tones of Chinese. It uses words and phrases common in children's daily life. Teacher's notes, in Chinese and English, are included at the back of the book. Basic sentence patterns are introduced and drilled in Pinyin and supported in English. Two or three Chinese characters are introduced in each lesson. Four children's songs are included to enliven language learning. Colourful language, together with a large number of illustrations, make this book appealing to Grade 4 students.

Teaching Foreign Languages K-12: A Library of Classroom Practices

Exploring New Directions

644931 \$105.20

Chinese Language & Culture (9-Year Program):	4	1	5	1	6	1	7	✓	8	✓	9	✓	10 🗸	11 🗸	12 🗸
Chinese Language & Cult	rog	ram)	: [7	1	8	1	9	1	10-6Y √	20-6Y √	30-6Y √			
Chinese Language & Culture (3-Year Program):										10-3Y √	20-3Y √	30-3Y √			



Status: Teaching

©2003

Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This resource demonstrates the teaching of Chinese in a multilevel class (Levels 2, 3 and 4), using a theme-based approach. In the video, the teacher leads students in an exploration of directions, both literally and metaphorically.

First, Level 2 and 3 students work in small groups to learn how to get to a Chinese restaurant. They use simple maps they have created to facilitate questions and answers, including finding directions and providing descriptions of neighbourhood buildings and services.

At the same time, Level 4 students in the class practise reciting two poems from the Chinese literature curriculum. The video shows how these students interact with each other in their discussions about various interpretations of the poems.

Student groups at each level demonstrate their product and the teacher provides constructive comments.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stones, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title													Or	der No.	Price
Families o	f the World				н	8									
Families of	China												(86230	\$46.90
	nguage & Culture (9-Year Program):	4 1	5	1	6	1	7		8		9		10	11	12
	Chinese Language & Cult	ure (6-Y	ear P	rogr	am):		7	1	8	1	9	1	10-6Y	20-6Y	✓30-6Y✓
		Chinese	Langi	uage	e & C	ultu	ıre (3-Y	ear P	rogi	ram)	:	10-3Y	20-3Y	✓ 30-3Y✓
	O T .:	_	0004												

Status: Teaching

©2001 Videocassette

Annotation:

This 30-minute video depicts two families in China. The families live in two different environments, and each family is seen through the eyes of a nine-year-old student. The narration is in English, and some dialogues in the video are in Mandarin or a local dialect.

Zhu Kun lives in a mountain town where people work on tea farms and bonsai farms. He describes his day from getting up to going to bed. Viewers learn his daily routines, including his school life and home life. Usually he buys his breakfast in a shop on the way to school. Sometimes he has breakfast at home, which includes a bowl of rice, a fried egg and vegetables. Zhu Kun shows the viewer that on the way to school he sees people washing clothes and vegetables by the river. For lunch, students bring rice to school in a small metal box. Upon arriving at school, they wash their rice and leave it for the cook to steam. Classroom routines include independent reading, bowing to the teacher, word recognition with flash cards, responding to teachers questions and sharing writing with the class. While Zhu Kun is at school, his mother goes to the market to buy food for dinner and then she washes clothes. His father works at a bonsai farm. Bonsai are miniature trees that require patience and special preparation techniques before they can be shipped to market. After school, Zhu Kun plays a game of marbles with a friend. Zhu Kun goes to the bamboo grove to dig up young bamboo for his mother to prepare for a special dinner with his grandparents. Bedtime rituals include washing feet and face and brushing teeth. Zhu Kun shares the bedroom with his parents.

Yu Qinbo lives in a river city where big international container ships dock. The video shows Yu Qinbo and her parents. Both parents work in fields related to education. Her day begins with breakfast at home, with items such as eggs, sausage, rice, dried pork, pickled vegetables and milk. She and her father feed her pet silkworms before she goes to school. Viewers gain a brief history of silk and an understanding of the significance of the silk trade to ancient China. Yu Qinbo rides a school bus with a friend every morning. Her school has 1500 students from grades 1 to 6. At school, students attend morning assembly, and class activities include reading and writing, arithmetics, physical education and eye exercises. At lunchtime, students line up to receive rice, vegetables and meat. They eat their lunch in their classrooms, with two teachers. When they are done eating, students wash their own dishes. At recess, Yu Qinbo plays a string game with her friends at the playground. After school, she participates in extracurricular activities provided by the school. Extracurricular activities include English language club and piano, violin, Chinese musical instrument and art classes. At the end of the school day, her mother picks her up from school on a bicycle and then goes to the market to buy food for dinner. In the video, her father cooks a dinner of shrimp, crab and vegetables. After dinner, her mother checks her homework. The family then has some fun with karaoke. Then Yu Qinbo washes her feet, brushes her teeth and washes her face before she says good night to her parents.

From this video, viewers learn about two different home and school settings in China. The images are contemporary and culturally unique for students in English-speaking countries. Teachers can use this video for class discussions and research projects in promoting understanding of diversity and Chinese culture.

Series / Title				Or	der No.	Price
Far East My Chinese Book: Level 1						
• Far East My Chinese Book: Level 1: Text (Simplified Character)				(86264	\$31.25
 Far East My Chinese Book: Level 1: Character Book Far East My Chinese Book: Level 1: Workbook Far East My Chinese Book: Level 1: Workbook (Simplified Char Far East My Chinese Book: Level 1: Teacher's Guide 	acter)				886298 886280 886272 886305	\$31.25 \$15.60 \$15.60 \$39.05
Chinese Language & Culture (9-Year Program): 4 ✓ 5 6	7	8	9	10	11	12
Chinese Language & Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
Chinese Language & Cult	ure (3-Y	'ear Pro	gram):	10-3Y	20-3Y	30-3Y



Status: Support / Teaching

@2002

Print

This series of books is written in both traditional characters and Hanyu pinyin or in simplified characters and Hanyu pinyin. The resource consists of a student textbook, a workbook, a character book and a teacher's manual with answer keys.

Background information about Hanyu pinyin is provided in the beginning of the student textbook. The book is divided into eight units with four capsules in each unit. Each unit includes a summary of sentence structures and daily expressions. Each capsule includes new vocabulary, building blocks, key structures, conversations and learning tasks. Topics include learning Hanyu pinyin, Chinese people, Chinese families, Chinese calligraphy and painting, the Chinese calendar and zodiac, money, food market and school. Two vocabulary indices, and an appendix discussing sentence structure, are included at the back of the book. Students may use Hanyu pinyin or English to search for new vocabulary definitions.

The student workbook focuses on Hanyu pinyin pronunciation drills, listening comprehension and structure reinforcement.

The teacher's manual outlines the objective and philosophy of the student textbook and provides suggestions for using the resource. A lesson plan and activity masters for each capsule are provided. Each lesson plan outlines learning objectives, language requirements, suggested teaching activities, notes for teachers and suggested assessment activities.

Fayin: Mandarin Pronunciation (Windows Version 2.0) 566581 \$37.40 Chinese Language & Culture (9-Year Program): 8 10 11 Chinese Language & Culture (6-Year Program): 10-6Y 20-6Y 30-6Y Chinese Language & Culture (3-Year Program): 10-3Y



Status: Teaching

CD-ROM ©2002

This CD-ROM includes Fayin (Mandarin pronunciation) and Shizi (Chinese character recognition). The lessons provide opportunities for students to practise listening, reading and writing skills. Chinese characters are provided in both simplified and traditional forms.

Fayin (Mandarin pronunciation) - This CD-ROM teaches Mandarin phonetics (Pinyin) and includes drills, tests and audiovisual demonstration/explanation of articulation of the Pinyin phonetic system.

eries / Title									Ore	der No.		Price
eaching Foreign L	anguages K-12: A	Library of C	lassroc	m Pra	ctic	es		Œ				
ood Facts and Stori	es								6	47092	\$10	5.20
Chinese Language & C	culture (9-Year Program):	4 1 5	√ 6	1 7	1	8 •	9	1	10 🗸	11	12	1
	Chinese Language & C	ulture (6-Year f	Program):	7	1	8 4	9	1	0-6Y √	20-6Y•	30-6	11
		Chinese Lang	guage & (Culture (3-Yea	ar Pro	gram)	: [1	0-3Y -	20-3Y•	30-3	1
Status: Te	aching	©2003	3 Vide	ocassett	ie							
nnotation:												
he narrations and disc	numerous strategies a cussions are in English cond language teachin	while the den	hat teac nonstrati	hers ca ons are	n use in va	whe arious	n tea s lang	ching juage	g seco es. Th	nd lang e strate	guage: gies c	s. an

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Teaching Foreign Languages K–12: A Library of Classroom Practices

Fruits of the Americas

647125 \$105.20

Chinese Language & Culture (9-Year Program): 4 / 5 / 6 / 7 /									8	1	9	1	10 🗸	11	/ 12	1
Chinese Language & Culture (6-Year Program):								1	8	1	9	1	10-6Y √	20-6Y	/ 30-67	1
											:	10-3Y √	20-3Y	/30-31	1	



Status: Teaching

@2003

Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

In this video, a Grade 4 Spanish teacher guides viewers through a vocabulary-building lesson about familiar and unfamiliar fruit, using visual media and multisensory activities. In the lesson, students learn what country the fruit comes from and try to identify it, and categorize it as sweet or sour, by touching and tasting it.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title								o	rder No.	Price
The Straits Times Collection										
• Fun with Chinese Characters 1									554726	\$24.20
• Fun with Chinese Characters 2 • Fun with Chinese Characters 3									554734 554742	\$24.50 \$27.75
Chinese Language & Culture (9-Year Program):	4 1 5 .	1 6 1	7		8		9	10	11	12
Chinese Language & Cu	Iture (6-Year Pro	gram):	7	1	8	1	9	✓ 10-6Y	/ 20-6Y	/30-6Y √
	Chinese Langua	age & Cult	ure (3-Ye	ar P	rogra	m):	10-3Y	/ 20-3Y	′30-3Y √
Status: Support	©2003	Print								

Annotation:

This collection of three books contains cartoons that systematically introduce common radicals and the characters they form, together with related or associated characters. These books introduce readers to the amazing world of pictographs and ideographs. This is a comprehensive resource that provides opportunities for students to discover the imaginative interpretations of Chinese characters, thus making learning Chinese characters impressive, fun and easy.

Gong Xi	i Fa Cai (video CD)				Р	ending	
Chines	e Language & Culture (9-Year Prog	ram): 4 / 5 / 6 /	7 8	9	10	11	12
	Chinese Language	& Culture (6-Year Program):	7 🗸 8	1 9 .	/ 10-6Y-/	20-6Y -/	30-6Y -/
		Chinese Language & Cult	ure (3-Year P	rogram):	10-3Y √	20-3Y √	30-3Y √
Al de	Status: Support	CD_ROI	M				

Annotation:

This resource consists of 12 Chinese New Year's songs, each three to five minutes long. The karaoke function provides different levels of activities that help develop vocabulary and sentence structure through viewing, listening, speaking, reading and singing. The visual choreographical background increases cultural awareness about China and Chinese New Year celebrations. Teachers may use this video CD as enrichment for Chinese language learning.

Series / Title		Or	der No.	Price
HANYU for Beginning Students				
HANYU for Beginning Students: Student's Book		4	486630	\$58.95
 HANYU for Beginning Students: Practice Book HANYU for Beginning Students: Character Writing Book HANYU for Beginning Students: Audiocassettes HANYU for Beginning Students: Teacher's Book 		4	495871 495863 495855 486648	\$39.10 \$17.20 \$131.45 \$118.90
Chinese Language & Culture (9-Year Program): 4 🗸 5 🗸 6 7 8	9	10	11	12
Chinese Language & Culture (6-Year Program): 7 🗸 8	√ 9	10-6Y	20-6Y	30-6Y
Chinese Language & Culture (3-Year P	rogram):	10-34	20-3Y	30-3Y



Status: Basic / Authorized Teaching

©1992 Print / Audiocassette

HANYU for Beginning Students is the first book of the HANYU series. It consists of a teacher's book, student's book, practice book, character writing book and audiocassettes. Content is presented in simplified characters, Pinyin, along with English translation. The topics are consistent with the areas of experience outlined in the program of studies. Reading and writing practices include formation of Chinese characters, radicals, matching, word hunt and fill in the blanks. The student's book includes a variety of information about the Chinese writing system, such as stroke order and evolution of Chinese characters, as well as a vocabulary list, classroom phrases, pronunciation and spelling rules. The summary of each unit is an effective tool to help students refocus and review what has been studied. The teacher's book includes suggested teaching and follow-up activities, answer keys and notes on the Chinese culture as well as notes on grammar and use of each topic in a unit.

HANYU for Intermediate Students: Stage 1		
HANYU for Intermediate Students: Stage 1: Student's Book	501769	\$72.00
 HANYU for Intermediate Students: Stage 1: Practice Book HANYU for Intermediate Students: Stage 1: Character Writing Book HANYU for Intermediate Students: Stage 1: Audiocassettes HANYU for Intermediate Students: Stage 1: Teacher's Book 	486672 486664 486656 501777	\$53.20 \$21.90 \$148.65 \$93.90
Chinese Language & Culture (9-Year Program): 4 5 1 6 1 7 8 9 10	11	12
Chinese Language & Culture (6-Year Program): 7 8 🗸 9 🗸 10-6Y	20-6Y	30-6Y
Chinese Language & Culture (3-Year Program): 10-3Y	20-3Y	30-3Y √



Status: Basic / Authorized Teaching

©1994

Print / Audiocassette

This comprehensive set of teaching materials is suitable for intermediate learners. The set contains a student's book, practice book, character writing book, teacher's book and a set of audiocassettes. Levels of difficulty are progressive. The set contains organized units that correspond to the program of studies. The student's book includes information about the Chinese writing system, such as stroke order and evolution of Chinese characters, as well as unit vocabulary, character list, classroom phrases, pronunciation, spelling and writing rules. The summary of each unit is an effective tool to help students refocus and review what has been studied. The practice book is filled with creative and fun exercises that reinforce reading and writing skills as well as vocabulary introduced in class. The teacher's book includes suggested teaching and follow-up activities, answer keys and notes on Chinese culture as well as notes on grammar and use of unit topics.

Series / Title				_			O	Order No.		
HANYU for Intermediate Students: Stage	2									
• HANYU for Intermediate Students: Stage 2:	Stud	lent's B	ook					501818	\$72.00	
 HANYU for Intermediate Students: Stage 2: HANYU for Intermediate Students: Stage 2: HANYU for Intermediate Students: Stage 2: 	Aud	iocasse	ettes					501800 501785 501826	\$50.10 \$145.60 \$118.90	
Chinese Language & Culture (9-Year Program):	4	5	6	7	8	9	10	11	12	
Chinese Language & Cultu	ure (6-`	Year Pro	gram):	7	8	9	10-6Y•	20-6 Y √	30-6Y	
C	Chinese	e Langua	ige & Cul	ture (3-	Year Pro	gram):	10-3Y•	20-3 Y √	30-3Y	



Status: Basic / Authorized Teaching

@1995

Print / Audiocassette

Annotation:

Book 2 of the HANYU series contains a student's book, practice book, teacher's book and audiocassettes. This comprehensive set of teaching materials, suitable for intermediate learners, is a good match with the curriculum. It covers a variety of topics, including festivals, holidays and shopping. This practical resource provides opportunities for learners to converse in Chinese about topics that are relevant to the student's life. It is also a motivating resource that helps expand learners' horizon in Chinese language learning. The student's book includes information about the Chinese writing system, such as stroke order and evolution of Chinese characters, as well as unit vocabulary. character list, classroom phrases, pronunciation, spelling and writing rules. There are also notes, in English, to explain grammatical elements. The summary of each unit is an effective tool to help students refocus and review what has been studied. The practice book is filled with creative and fun exercises that reinforce reading and writing skills as well as vocabulary introduced in class. The teacher's book includes suggested teaching and follow-up activities, answer keys and notes on the Chinese culture as well as notes on grammar and use of unit topics.

HANYU for Intermediate Students: Stage	e 3								
• HANYU for Intermediate Students: Stage 3	: Cour	se Boo	k					569783	\$76.70
 HANYU for Intermediate Students: Stage 3 HANYU for Intermediate Students: Stage 3 HANYU for Intermediate Students: Stage 3 	3: Audio	o CD-F	ROMs				į	569791 569808 569816	\$40.70 \$181.50 \$181.50
Chinese Language & Culture (9-Year Program):	4	5	6	7	8	9	10	11	12
Chinese Language & Cult	ture (6-Y	ear Pro	gram):	7	8	9	10-6Y	20-6Y	30-6Y √
	Chinese	Langua	ige & Cul	ture (3-	ear Pro	gram):	10-3Y	20-3Y	30-34✓



Status: Basic / Authorized Teaching

©2000

Print / Audio CD-ROM

Annotation:

Book 3 of the HANYU series contains a student's course book, student's activity book, teacher's book and three audio CDs. The student's course book is written mainly in Chinese simplified characters, with new vocabulary presented in Pinyin. It also has English notes and instructions for class activities. The course book contains dialogues that are useful for introducing conversational Chinese. The summary of each unit serves as an effective tool to help students review what has been studied. The last section of the course book provides unit vocabulary, glossary, classroom phrases, pronunciation, spelling and writing rules. The activity book contains exercises, such as fill in the blanks, crossword puzzles, short answer questions, word hunt, translation, survey and radical recognition. The teacher's book includes suggested teaching and follow-up activities, answer keys and notes on the Chinese culture as well as notes on grammar and use of unit topics. This resource can be used selectively for some topics in the curriculum.

Series / Title									(Order No.	Price
HANYU for Senior Stude	nts: Stage	4						-		-	
• HANYU for Senior Studen	its: Stage 4	: Cour	se Bo	ook						569824	\$76.70
HANYU for Senior StudenHANYU for Senior StudenHANYU for Senior Studen	its: Stage 4	: Audio	o CD-	-ROMs	5					569832 569840 569858	\$40.70 \$181.50 \$181.50
Chinese Language & Culture	(9-Year Progr	ram):	4	5	6	7	8	9	10	11	12
Chine	ese Language	& Cultu	ıre (6-	Year Pr	rogram):	7	8	9	10-6Y	✓ 20-6Y ✓	30-6Y √
		С	hinese	e Langu	iage & Cul	ture (3-	Year Pro	ogram):	10-3Y	1 20-3Y	30-3Y ✓



Status: Authorized Teaching

©1999

Print / Audio CD-ROM

Annotation:

This is the fourth stage of the HANYU series. It contains a course book, student's activity book, teacher's book and two CDs. Senior high school teachers may use this resource as an authorized teaching material; it contains a wealth of cultural background knowledge, including historical and cultural glimpses. Instructional goals are clearly presented and grammatical elements are well-organized in the teacher's book.

Comments:

This resource is also suitable for the I.B. classes to use as an additional resource.

Hanyu Ketang Jiaoxue Jigiao Yu Youxi

608408

\$12.65

Chinese Language & Culture (9-Year Program): 9 10 Chinese Language & Culture (6-Year Program): 8 J 10-6YJ 20-6Y 30-6Y Chinese Language & Culture (3-Year Program): 10-3Y-



Status: Teaching

@2001 **Print**

Annotation:

This resource is a tool for motivating students to learn and review Chinese language through games. The games are categorized in different levels ranging from beginner to advanced. There is a variety of games that provide students with opportunities to practise listening skills, sentence structures and mathematical concepts, and reinforce the learning of vocabulary and sentence structures. The games presented in this resource are very creative, interesting and enjoyable; e.g., cooperative games, crossword puzzles, drawing, scavenger hunts and tongue twisters. It can also be used in the Chinese language arts program.

- · This resource is for teachers and some illustrations, such as the ones on page 46 and 83, are not appropriate for student use.
- An activity on page 97 titled "Putting Evidence Together" uses a murder case that is not suitable for children.
- Teachers should only use the teaching ideas appropriate for the age levels of their students.

Series / Title	Orc	der No.	Price
Hanyu Leyuan Chinese Paradise (The Fun Way to Learn Chinese)			
Student Book 1A (includes Audio CD)	6	45096	\$18.25
Workbook 1A (includes Audio CD)	6	45103	\$20.35
• Student Book 1B	6	45111	\$16.10
Workbook 1B	6	45129	\$11.80
Teacher's Book 1	6	45301	\$27.90
Cards of Words and Expressions: Student Book 1 Flash Cards	6	45278	\$40.80
• Student Book 2A (includes Audio CD)	6	45137	\$18.25
Workbook 2A (includes Audio CD)	6	45145	\$16.10
• Student Book 2B	6	45153	\$17.15
• Workbook 2B	6	45179	\$14.55
• Teacher's Book 2	6	45319	\$32.20
• Cards of Words and Expressions: Student Book 2 Flash Cards	6	45286	\$40.80
• Student Book 3A (includes Audio CD)	•	45187	\$20.35
• Workbook 3A (includes Audio CD)		45244	\$20.35
• Student Book 3B	•	45252	\$18.25
• Workbook 3B	•	45260	\$18.25
• Teacher's Book 3		45327	\$27.90
• Cards of Words and Expressions: Student Book 3 Flash Cards	•	45294	\$40.80
		43234	
Chinese Language & Culture (9-Year Program): 4 / 5 / 6 / 7 8 9	10	11	12
Chinese Language & Culture (6-Year Program): 7 8 9	10-6Y	20-6Y	30-6Y
Chinese Language & Culture (3-Year Program):	10-3Y	20-3Y	30-3Y



Status: Support

©2005

Print / Audio CD-ROM

Annotation:

This series of resources consists of a teacher's guide, a student book, workbook, audio CD and flash cards. The resource is in Hanyu Pinyin, simplified characters and some English translations. The teacher's guide is written in both Chinese and English and it provides useful and comprehensive lesson plans for teachers. It contains background information on the Chinese culture, tongue twisters, art ideas, grammatical elements, poems, songs, scripts and formations of Chinese characters and phonetic charts. Answer keys to the student workbook are also included in the teacher's guide. This series of student books has three levels, with six units in each level. It introduces students to Chinese language in the form of short sentences, key vocabulary, rhymes and songs, cultural arts and stroke orders for printing Chinese characters. The content is multicultural. The themes are appropriate for the intended audience; e.g., happy birthday, telling time, seasons, going on the Internet, going on a trip by airplane. The design is colourful and appealing. Student workbooks are filled with a variety of practical and age-appropriate activities; e.g., word search, matching, dialogues. The audio CDs that accompany the resources provide listening activities to enhance students' listening skills and can also be used for review purposes. Flash cards are sturdy and appealing and provide good visual support for language learning.

Series / Title												Oı	rder No.	Price
Hanyu Pinyin													555659	\$6.50
Chinese Language & Culture (9-Year Program):	4	1	5	1	6	1	7		8	Т	9	10	11	12
Chinese Language & Cul	ture (6	-Ye	ar P	rog	ram)):	7	1	8	1	9	10-6Y	20-6Y	30-6Y
	Chines	se L	.ang	uag	e &	Culti	ure (3-Y	ear Pr	rogra	am):	10-3Y √	20-3Y	30-3Y



Status: Teaching

©2003 Poster

Annotation:

This resource, which consists of two posters, is a tool used to introduce the names of strokes used in the Chinese writing system and the Hanyu Pinyin. It can also be used for vocabulary building. Each character is represented by a picture or photo and the corresponding phonetic symbols. Images are very clear and colourful.

Hanyu Pinyin (student book and exercise book) 614794 \$13.55 Chinese Language & Culture (9-Year Program): 12 Chinese Language & Culture (6-Year Program): 10-6Y 20-6Y 30-6Y Chinese Language & Culture (3-Year Program): 10-3Y 20-3Y 30-3Y



Status: Support

©2003 **Print**

Annotation:

This resource introduces Hanyu Pinyin, a pronunciation system, and contains a chart of phonetic symbols. Initials and finals are clearly presented in the resource. The four tones used in Mandarin are also demonstrated.

Hao Ji Le! Activities for Beginners Chinese Out of print Chinese Language & Culture (9-Year Program): 2 9 11 12 Chinese Language & Culture (6-Year Program): 20-6Y 30-6Y Chinese Language & Culture (3-Year Program): 10-3Y 30-3Y



Status: Support

@2002 **Print**

This resource consists of an audiovisual CD-ROM, guide and student activity book. Themes focus on areas of interest, such as me, my body, family, clothing, food, the weather, animals, hobbies, sports and daily routines. There are follow-up activities in the student book that reinforce vocabulary building, simple sentence structure, pronouns and greetings introduced in class. A variety of activities, such as fill in the blanks, speech balloons, matching, crossword puzzles, drawing, word puzzles, Pinyin practice, dot to dot, addition and subtraction, true or false and graphing are included. The CD-ROM provides students with three levels of fun learning activities that provide opportunities for students to practise oral comprehension skills through play. The graphics are appealing, attractive and humorous. Resources consist of an English-Hanyu Pinyin dictionary and compansons of cultural differences. Multiple site licenses are available.

Series	/ Title							Or	der No.	Price
Teac	hing Foreign Languages K–12	: A Library of Cla	ssroom	Pract	ices					900
3 Happ	y New Year!							•	647084	\$105.20
Chir	nese Language & Culture (9-Year Progr	am): 4 / 5	1 6 1	7 •	8	1	9 🗸	1 10 1	11 /	12 1
	Chinese Language	& Culture (6-Year Pro	gram):	7	8	1	9 •	10-6Y	20-6Y -	30-64✓
		Chinese Langua	age & Cult	ure (3-	Year F	rogra	m):	10-3Y -	′20-3Y √	′30-3Y √
	Status: Teaching	©2003	Videoca	ssette						

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video shows a second-year Japanese classroom in a senior high school. The video focuses on the importance of being an active learner and incorporating a student-centred approach to learning a second language. The teacher acts as a facilitator and guides students through their learning about the Japanese language and culture by engaging them in a common topic; i.e., celebrating New Year's Day in Japan.

The teacher engages students in active learning and accommodates different learning styles by creating a learning environment in which the class is divided into two groups. One group focuses on reading and writing about activities that happen in Japan on New Year's Day; e.g., special foods and exchanging gifts (money). The second group participates in authentic New Year's Day activities; e.g., singing songs, making cards and playing games. Both groups then switch activities. At the end of the video, the instructor gives students an opportunity to articulate what they have learned, in English, to assess their understanding of concepts learned during the lesson.

The video also offers a cross-cultural analysis of how New Year's Day is celebrated in different cultures around the world.

This resource supports many of the curricular objectives found in the language and culture programs of study and has a good instructional design.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Comments

• The context of the film takes place at a senior high school level; however, the methodology of teaching a second language and the suggested activities can be implemented at any grade.

Series / Title				Order No.	Price
He Jia Huan (Video CD)		200	****	Pending	3
Chinese Language & Culture (9-Year Program):	4 1 5 1 6 1	7 8	9	10 11	12
Chinese Language & C	ulture (6-Year Program):	7 1 8	√ 9	✓ 10-6Y✓ 20-6Y•	/30-6Y √
	Chinese Language & Cultu	re (3-Year F	Program):	10-3Y √ 20-3Y•	/30-3Y √
Status: Support	CD-ROM	1			
Annotation: This resource consists of 18 Chinese New Ye provides different levels of activities that help speaking, reading and singing. The visual che and Chinese New Year celebrations. Teache	develop vocabulary and se preographical background	entence str increases	ucture th	rough viewing, li awareness about	stening, China

Teaching Foreign Languages K-12: A Library of Classroom Practices

Hearing Authentic Voices

647117 \$105.20



Status: Teaching

©2003 Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

In this video, the class engages in mock telephone conversations, brainstorms ways that American teenagers spend their time and reviews a video of Spanish-speaking youths discussing their leisure activities. Later in the video, two native Mexican students visit the class and answer questions about how they spend their free time in Mexico.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

eaching Foreign Languages K–12: A blidays and Seasons	
olidavs and Seasons	
,	631376 \$105.2
Chinese Language & Culture (9-Year Program): Chinese Language & C	4 7 6 7 8 9 10 11 12 7 Culture (6-Year Program): 7 8 9 10-6Y 20-6Y 30-6Y Chinese Language & Culture (3-Year Program): 10-3Y 20-3Y 30-3Y
ne narrations and discussions are in English adapted to other second language teaching is video depicts a grade 3 and 4 German of emonstrates a creative way to use teaching esented on the video combines the topics of ading skills, build cultural knowledge and inspect by having students sing theme-related arning. During the lesson, she uses visuals; agram, to engage students in the active lear participate and practise German in meaning	lassroom where the teacher does not have a homeroom. She materials that allows her to have all materials on a cart. The lesson of seasons and holidays, e.g., Fasching, Halloween, to reinforce basic troduce more abstract thinking. The teacher begins and concludes the songs to establish the learning environment and to reinforce their e.g., student-made month and season clocks, sentence strips, a Venn rning of German. She groups students in a circle or in pairs to allow ther

Hong Kong 1997: Back to China

Out of print

Chinese Language & Culture (9-Year Program):

ulture (9-Year Program): 4 5 6
Chinese Language & Culture (6-Year Program):

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 Iture (6-Year Program):

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 9
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 10-6Y√
 20-6Y√
 30-6Y√

 Chinese Language & Culture (3-Year Program):

 10-3Y√
 20-3Y√
 30-3Y√



Status: Teaching

©1997 Videocassette

Annotation:

This documentary addresses historical and comtemporary elements of Chinese culture through which students analyze information about events in Hong Kong's history. This resource provides students with a basis of information for discussion. They can examine their perceptions of Chinese language and culture, and the significance of the political system of "one country, two systems."

Series / Title	Order No. Price
Hua Xia Wen Wu Gu Jin Tan	
Hua Xia Wen Wu Gu Jin Tan (Videos 1, 2, 3, 4) (Available at ACCESS-The Education Station) • Writing Equipment: Paper, Brush, Ink and Ink Stone (120 min.)	BPN
Carvings: Wood, Stone, Bamboo and Jade (120 min.)	20905 01 BPN
• Incense: Fans and Lacquor (90 min.)	20905 02 BPN 20905 03
Money: China and Glassware (90 min.)	BPN 20905 04
Chinese Language & Culture (9-Year Program): 4 / 5 / 6 / 7 8 9	10 11 12
Chinese Language & Culture (6-Year Program): 7 / 8 / 9	1 10-6Y √ 20-6Y √ 30-6Y √
Chinese Language & Culture (3-Year Program):	10-3Y √ 20-3Y √ 30-3Y √



Status: Authorized Teaching (9-year) / Support (6-year, 3-year)

Videocassette

Annotation:

This series contains four videos that are available in Chinese or English. The titles of the videos include:

- 1) Writing Equipment: paper, brush, ink and ink stone (120 min.)
- 2) Carvings: wood, stone, bamboo and jade (120 min.)
- 3) Incense: fans and lacquor (90 min.)
- 4) Money: China and Glassware (90 min.)

The narration in the videos is very descriptive and contains historical information. The videos are filled with educational pictures that teachers could use to support a Chinese language program.

Series / Title	Oı	der No.	Price
I Can Read (Level 2)			
• Wo De Fang Zi - Book 1 (My House)	•	680795	\$3.25
 Fei - Book 2 (Fly) Shei Chi Le Dan Gao - Book 3 (Who Ate the Cake?) Xie Zi - Book 4 (Shoes) Hui Jia - Book 5 (Go Home) Wo Xiang - Book 6 (I Wish) Di Di Chuan Yí - Book 7 (Little Brother is Getting Dressed) Hua Mao He Qíng Wa - Book 8 (A Cat and A Frog) Zuo Wan - Book 9 (Last Night) Di Yi Ge - Book 10 (The First One) Deng Yi Xia - Book 11 (One Moment) Feng Zai Na Li? - Book 12 (Where is the Wind?) Audiocassette 		580802 580810 580828 580836 580844 680852 580860 580878 580886 580894 580901	\$3.25 \$3.25 \$3.25 \$3.25 \$3.25 \$3.25 \$3.25 \$3.25 \$3.25 \$3.25
Chinese Language & Culture (9-Year Program): 4 ✓ 5 ✓ 6 ✓ 7 8 9	10	11	12
Chinese Language & Culture (6-Year Program): 7 🗸 8 🗸 9	√ 10-6Y	20-6Y	30-6Y
Chinese Language & Culture (3-Year Program):	10-3Y	20-3Y	30-3Y



Status: Basic

©2000 Print / Audiocassette

Annotation:

This eye-catching and fun resource contains two sets of 12 booklets. It offers opportunities for students to learn Chinese characters through a series of brightly-coloured stories. It emphasizes character recognition and vocabulary building through visuals and sound repetition. The characters, coupled with Pinyin, allow a variety of independent, pair or group classroom activities. The stories increase in difficulty, within the levels in each set, and from one set to the next. Series sets include additional aids for learning, such as audiotapes and detailed instructions for the teacher. I Can Read booklets are available individually or in a set.

Series / Title	Order No.	Price
I Can Read (Level 3)		
• Sheng Ri Li Wu - Book 1 (Birthday Present)	680919	\$3.25
• Xia Yu Le - Book 2 (It's Raining)	680927	\$3.25
• Xiao Fei Ji - Book 3 (Little Aeroplane)	680935	\$3.25
Wo Bu Yao Shui Jiao - Book 4 (I Don't Want to Sleep)	680943	\$3.25
• Shi Zi De Du Zi E Le - Book 5 (The Lion Is Hungry)	680951	\$3.25
• Shi Shui Lai Le? - Book 6 (Who is Here?)	680969	\$3.25
Xiao Wo Niu Shang Xue - Book 7 (Little Snail Goes to School)	680977	\$3.25
• Zai Na Li? - Book 8 (Where is It?)	680985	\$3.25
• Sheng Dan Gong Gong Shi Zen Yang Lai De - Book 9 (How Does Santa Get Here?)	680993	\$3.25
• Wo De Meng Xiang - Book 10 (My Dream)	681008	\$3.25
• Mian Yang Shu Shu - Book 11 (Uncle Sheep)	681016	\$3.25
• Qi Che He Jiao Ta Che - Book 12 (A Car and a Bicycle)	681024	\$3.25
• Audio CD	681040	\$6.60
• I Can Read (Level 3) (includes 12 readers, 1 audio CD)	554867	\$61.85
Chinese Language & Culture (9-Year Program): 4 / 5 / 6 / 7 8 9 10	11	12
Chinese Language & Culture (6-Year Program): 7 🗸 8 🗸 9 🗸 10-6	/ 20-6Y	30-6Y
Chinese Language & Culture (3-Year Program): 10-3	20-3Y	30-3Y



©2000

Print / Audio CD

This eye-catching and fun resource contains two sets of 12 booklets. It offers opportunities for students to learn Chinese characters through a series of brightly-coloured stories. It emphasizes character recognition and vocabulary building through visuals and sound repetition. The characters, coupled with Pinyin, allow a variety of independent, pair or group classroom activities. The stories increase in difficulty, within the levels in each set, and from one set to the next. Series sets include additional aids for learning, such as audiotapes and detailed instructions for the teacher. I Can Read booklets are available individually or in a set.

Series / Title	Order No.	Price
Integrated Chinese (Level 1 Part 2)		-
Integrated Chinese Level 1 Part 2: Simplified Character Edition: Textbook (©1997)	Out of print	
• Integrated Chinese Level 1 Part 2: Simplified Character Edition: Character Workbook (©1997)	Out of print	
• Integrated Chinese Level 1 Part 2: Simplified Character Edition: Workbook (©1997)	569874 Out of print	\$31.05
 Integrated Chinese Level 1 Part 2: Simplified Character Edition: Audio CDs (©1997) Integrated Chinese Level 1 Part 2: Traditional Character Edition: Teacher's Manual (©1997) 	569866	\$65.40
• Integrated Chinese Level 1 Part 1 (2nd Ed.): Simplified Character Edition (Textbook) (©2005)	650102	\$45.30
• Integrated Chinese Level 1 Part 2 (2nd Ed.): Simplified Character Edition (Textbook) (©2005)	Pending	
• Integrated Chinese Level 1 Part 1 (2nd Ed.): Simplified Character Edition: Workbook (©2005)	650110	\$31.25
• Integrated Chinese Level 1 Part 2 (2nd Ed.): Simplified Character Edition: Workbook (©2005)	706301	\$32.80
• Integrated Chinese Level 1 Part 2: Traditional and Simplified Character Edition: Character Workbook (©2004)	706286	\$34.35
Chinese Language & Culture (9-Year Program): 4 5 6 7 8 9 1	0 11	12
Chinese Language & Culture (6-Year Program): 7 8 9 10	-6Y - 20-6Y - 3	30-6Y -/
Chinese Language & Culture (3-Year Program):	-3Y - 20-3Y - 3	30-3Y √



Status: Authorized Teaching

©1997

Print / Audio CD-ROM

Annotation:

Integrated Chinese consists of a textbook, workbook, character workbook, set of three audio CDs and a teacher's manual, with an answer key. A variety of teaching approaches is employed to drill listening, speaking, reading and writing skills. Twelve lessons cover a range of themes, including dining, asking for directions, seeing a doctor, dating and sports. An online resource centre is available to support users.

This character workbook accompanies the Integrated Chinese textbook and workbook. This resource helps students learn Chinese characters in their stroke order and then by their parts or radicals. It features both traditional and simplified characters presented side by side with Hanyu pinyin and English definitions followed by rows of boxes to trace and practise writing characters. Teachers can use this resource to reinforce students' ability to identify basic Chinese radicals and to practise writing characters.

Comments:

• It is most appropriate for bilingual senior high school students.

Series / Tit	le					0	rder No.	Pric
Jian Zhi					-	0	ut of prir	ıt
Chinese	Language & Culture (9-Year Pro	gram): 4 / 5 / 6 /	7	8	9	10	11	12
	Chinese Langua	ge & Culture (6-Year Program):	7 1	8 🗸	9	10-6Y	20-6Y	30-6Y
		Chinese Language & Cult	ure (3-Y	ear Pro	gram):	10-3Y	20-3Y	30-3Y
	Status: Support	©2003 Print						



Annotation:

This resource covers traditional Chinese paper cutting. The instructions are clear, short and easy to follow. Familiar objects, such as a boy, a girl, vegetables, plants and animals, are included and can be used to supplement language learning activities.

Kantu Shizi											Oı	ut of prir	it
Chinese Language & Culture (9-Year Program):	4 •		5	1	6	1	7		8	9	10	11	12
Chinese Language & Cui	ture (6-Y	'ea	r Pr	ogr	am):		7	1	8 🗸	9	10-6Y	20-6Y	30-6Y
	Chinese	La	ngu	age	e & (Culti	ıre (3-Ye	ear Prog	ram):	10-3Y √	20-3Y	30-3Y



Status: Teaching

©2003

Poster

Annotation:

This resource, which consists of two posters, is a tool used to introduce the names of strokes used in the Chinese writing system and the Hanyu Pinyin. It can also be used for vocabulary building. Each character is represented by a picture or photo and the corresponding phonetic symbols. Images are clear and colourful.

Tong yong Zhongwen Keben 1 Keben - Chinese Reader 1 600917 \$15.55 Chinese Language & Culture (9-Year Program): 8 12 Chinese Language & Culture (6-Year Program): 10-6Y 20-6Y 30-6Y Chinese Language & Culture (3-Year Program): 10-3Y 20-3Y 30-3Y



Status: Support

Print ©2001

This Chinese reader contains 26 lessons. In the first 15 lessons, the focus is on teaching Chinese phonetics (Hanyu/ Pinyin) based on specific vocabulary. There are several themes covered in the reader, such as "Me, My Family", "Stationary" and "Their Calendar." Each lesson begins with interrogative and affirmative sentences, followed by a vocabulary list with English translations and word, phrase and sentence explanations. The workbook that accompanies the reader provides activities such as cloze, poems, games and sentence writing.

Series / Title							Or	Order No. Out of print					Order No.		
A Key to Chinese Speech and Writing - Volu	me I						0	ut of prin	t						
Chinese Language & Culture (9-Year Program):	4	5	6	7	8	9	10	11	12						
Chinese Language & Cult	ture (6-\	Year Pro	gram):	7	8	9	10-6Y	20-6Y	30-6Y						
	Chinese	Langua	ige & Cu	lture (3-	Year Pro	gram):	10-3Y	20-3Y	30-3Y -/						
# Ctatura Tarahina		94007	Deint												

Status: Teaching

Annotation:

This teacher resource consists of two volumes. Volume 1 is written mainly in simplified characters and supported by Hanyu Pinyin, traditional characters and English translations. The resource contains a table of 400 characters, one of radicals, the initials, finals, the tones of Hanyu Pinyin, basic strokes, grammatical elements, explanations, applications and examples of vocabulary. Each new word is accompanied by a step-by-step memory technique that enhances the learning of stroke orders, formation of characters and ideographs. This resource is organized in three units of six lessons each. The texts are mainly presented in dialogues and short stories. Themes include shopping, transportation and housing. There is also a section on civilization that provides information on Chinese surnames, Chinese characters, geography, traditional Chinese medicine, symbols of China, Chinese cuisine and customs. A 16page glossary section, a grammar review and the English translation of each lesson are added to the end of the resource. The content contains rich cultural elements that can be used as supplementary material for grade 10 to 12 students with nonheritage background.

Comments:

- A teacher's guide is not available.
- Illustrations do not reflect contemporary China.
- The table of contents does not provide lesson titles. The actual page of the lesson has titles in Chinese and contains the sequence number.
- There is a printing mistake on page 248—"me" simplified versus traditional form.

Series / Title	Order No.	Price
Kuaile Hanyu (Happy Chinese)		
Kuaile Hanyu (Happy Chinese): Student's Book 1	557407	\$9.95
Kuaile Hanyu (Happy Chinese): Flashcards (for Student Book 1)	564345	\$9.40
Kuaile Hanyu (Happy Chinese): Student Book 1 Audio CD–ROM	564303	\$6.30
Kuaile Hanyu (Happy Chinese): Teacher's Book 1	557431	\$6.80
Kuaile Hanyu (Happy Chinese): Student's Book 2	557415	\$9.95
• Kuaile Hanyu (Happy Chinese): Flashcards (for Student Book 2)	564353	\$9.40
• Kuaile Hanyu (Happy Chinese): Student Book 2 Audio CD-ROM	564311	\$6.30
• Kuaile Hanyu (Happy Chinese): Teacher's Book 2	557449	\$7.05
• Kuaile Hanyu (Happy Chinese): Student's Book 3	557423	\$9.95
Kuaile Hanyu (Happy Chinese): Flashcards (for Student Book 3)	564361	\$9.40
• Kuaile Hanyu (Happy Chinese): Student Book 3 Audio CD–ROM	564337	\$8.95
• Kuaile Hanyu (Happy Chinese): Teacher's Book 3	557457	\$7.05
• Kuaile Hanyu (Happy Chinese): Wall Charts	590358	\$10.40
Kuaile Hanyu (Happy Chinese): Teacher's Books 1, 2 and 3 (Audio CD-ROM)	648040	\$4.05
Chinese Language & Culture (9-Year Program): 4 🗸 5 🗸 6 🗸 7 8 9	10 11	12
Chinese Language & Culture (6-Year Program): 7 / 8 / 9 /	0-6Y -/ 20-6Y -/	30-6Y √
Chinese Language & Culture (3-Year Program):	0-3Y 20-3Y	30-3Y √



Status: Basic / Authorized Teaching

©2003 Print / CD-ROM

Annotation:

This resource consists of three levels of textbooks, teachers' manuals, audio CDs and flash cards. It is a comprehensive resource that encompasses a range of themes that correspond very well to the curriculum and student experience. Each textbook consists of eight themes that expand as the level progresses. Students' language competency is enhanced through activities, such as dialogues, new word studies, sentence patterns, listening activities, speaking activities and writing exercises. The layout is colourful and appealing. The teacher's manuals provide suggested teaching activities, keys to exercises and unit tests.

Series / Title				Oı	rder No.	Price
Kuaile Youer Huayu (My First Chinese Words)					644999	\$155.75
Chinese Language & Culture (9-Year Program): 4 ✓ 5 6	7	8	9	10	11	12
Chinese Language & Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
Chinese Language & Cultur	re (3-Y	ear Pro	gram):	10-3Y	20-3Y	30-3Y



Status: Support

©2005 Kit

Annotation:

This set of 36 books is designed for elementary children living in non-Chinese speaking environments. The books are colour coded into four groups, with a progression of difficulty in sentence structure from one group to another. Each book focuses on one specific sentence pattern and is used repeatedly with seven or eight vocabulary words to achieve a varied and interesting storytelling effect. Each book is also supported with Hanyu Pinyin for new characters and English translations. This resource covers the following 18 topics in a way that is relevant to the lives of children: actions/expressions, animals, body parts, clothes, colours, countries, directions, food/drink, house/furniture, measure words, numbers, objects, weather, people, opposites, time, transportation and others. This comprehensive resource is not only colourful, fun and attractive, it also includes an audio CD for independent listening activity. Users are also able to access the publisher's Web site for related interactive activities and stories as well as additional information on resources. This resource is available in simplified or traditional fonts with Hanyu Pinyin.

Comments

• The publisher's Web site has not been reviewed or authorized by Alberta Education.

The Lands, Peoples, and Culture Series						
China: The Culture					586034	\$6.80
China: The Land China: The People					586042 586026	\$6.80 \$6.80
Chinese Language & Culture (9-Year Program): 4 🗸 5 🗸 6	1 7	8	9	10	11	12
Chinese Language & Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
Chinese Language & C	Culture (3-)	ear Pro	gram):	10-3Y	20-3Y	30-3Y



Status: Authorized Teaching

©2001

Print

Annotation:

This series of three books is a handy reference of Chinese background and cultural information. The photographs are informative, colourful and appealing. Topics include history, geography, the political system, economy, population, clothing, languages, education, arts, food, festivals, medicine, games and hobbies. The books are written in English. Teachers are required to provide key vocabulary in Chinese to enhance learning language.

Comments

Teachers can show the pictures to the students, have discussions and share information with them.

Series / Title					0	rder No.	Price
Learn Chinese with Me							
• Learn Chinese with Me: Student's Book 1						564155	\$11.95
• Learn Chinese with Me: Teacher's Book 1						564197	\$6.75
Chinese Language & Culture (9-Year Program):	4 / 5 / 6 /	7	8	9	10	11	12
Chinese Language & Cui	ture (6-Year Program):	7 1	′ ଥ •	/ 9	10-6Y	20-6Y	30-6Y
	Chinese Language & Cult	ure (3-Y	'ear Pro	gram):	10-3Y	20-3Y	30-3Y



Status: Support / Authorized Teaching

©2003

Print / Audio CD-ROM

Learn Chinese with Me includes a student's book, two audio CDs and a teacher's book. There are six thematic units, each with six lessons that include dialogues, songs and short poems. Following each topic are activities that emphasize phonetics, Chinese characters and short expressions. These activities provide opportunities for students to practise language skills in a variety of situations, including practise with a partner and dialogue. The resource also provides information on the evolution of Chinese characters, tones and Pinyin, along with an English explanation. The unit summary is clearly laid out, with a focus on grammar, use and stroke order of characters. The content of this book reflects part of the North American lifestyle.

Learn Chinese with Me

Learn Chinese with Me: Student's Book 2 (with CD-ROM)

619017 \$12.95

Learn Chinese with Me: Teacher's Book 2

619025 \$6.40

Chinese Language & Culture (9-Year Program): Chinese Language & Culture (6-Year Program): 10-6Y 20-6Y 30-6Y Chinese Language & Culture (3-Year Program):



Status: Support / Authorized Teaching

@2003

Print / Audio CD-ROM

Annotation:

This set of resources comes with a student's book, audio CD and a teacher's book. The student's book starts with a chapter on warm-up exercises. Specific words and phrases are illustrated with pictures. Relevant dialogues, conversational exercises and new words are also included amd all words are accompanied by Pinyin. Chapters end with listening comprehension exercises, practice conversations, poems, jokes, songs, cultural learning and short stories. The audio CD includes a reading of the text and the student's exercise; e.g., listening comprehension. The teacher's book identifies the objective of each lesson and its content. It provides instructional strategies and references, such as grammar rules and examples. Assessment examples are also included.

Comments:

- English translations of songs and poems contain minor errors.
- The exercise about the zodiac on page 194 should be optional so that family privacy is respected.

Series / Ti	itle		Order No.	Price
Let's Pla	ay Games in Chinese		569634	\$37.50
Chinese	e Language & Culture (9-Year Prog	am): 4 1 5 1 6 1 7 8 9 10) 11	12
	Chinese Language	& Culture (6-Year Program): 7 🗸 8 🗸 9 🗸 10-	6Y 2 0-6Y	1 30-6Y √
		Chinese Language & Culture (3-Year Program): 10-	3Y - 20-3Y	1 30-3Y √
11	Status: Teaching	©2002 Print		

Annotation:

Let's Play Games in Chinese is a book that contains games and variations, written in English with some Chinese examples. Each activity includes suggested level of use, skills addressed, recommended group size, required equipment/materials and directions. The games address language skills, such as listening, speaking, reading and writing. Activities can easily be adapted to different levels of Chinese learning.

Making Connections: Enhance Your Listen Character Edition	ing Co	mprehe	ension ir	Chine	ese: Si	mplifie	d 5	69618	\$68.80
Chinese Language & Culture (9-Year Program):	4.	5	6	7	8	9	10	11	12
Chinese Language & Cu	ılture (6-	Year Pro	ogram):	7	8	9	10-6Y -/	20-6Y -	30-6Y -
	Chinese	e Langua	age & Cul	ture (3-	Year Pro	gram):	10-3Y	20-3Y	30-3Y
Status: Teaching	(02002	Print / C	D-ROI	v1				

Annotation:

Making Connections consists of a textbook and two audio CDs intended to improve listening comprehension at advanced language levels. A total of 45 lessons cover a wide range of topics in adult daily life and provide cultural information. Each lesson focuses on vocabulary building, listening for the gist, listening for details, grammar exercises and follow-up activities for oral practice and role-playing. This is an ideal resource to enhance listening and speaking in Chinese.

The Man Who Could Not Read (English / Chinese) 564056 \$6.00 Chinese Language & Culture (9-Year Program): 44 8 10 10 Chinese Language & Culture (6-Year Program): 8 10-6Y 20-6Y-30-6Y Chinese Language & Culture (3-Year Program): 10-3Y Status: Support ©1993 Print

Annotation

This Chinese folk tale, presented in Hanyu Pinyin, simplified characters and English, is supported by authentic Chinese painting and calligraphy. The story is about a man who could not read a sign and became trapped. After the incident, he was determined to learn to read. This resource can be used for a variety of classroom activities, such as role-play, discussions and readers' theatre.

Series / Title							Oı	der No.	Pric
Minjian Gushi (folk stories)								/endor Direct	
Chinese Language & Culture (9-Year Program):	4	5	6	7	8	9	10 🗸	11 1	12 1
Chinese Language & Cult	ure (6-)	ear Pro	gram):	7	8	9	10-6Y	20-6Y	30-6Y -/
	Chinese	Langua	ge & Cul	ture (3-	Year Pro	gram):	10-3Y	20-3Y	30-3Y



Status: Support

©2005 DVD

Overseas Chinese Affairs Commission; 15/F, 5 Hsu Chou Road, TAIPEI, TAIWAN 100

Internet: http://www.govbooks.com.tw

This resource consists of two DVDs, each containing 12 folk stories from ancient China. A short introduction is given in a dialogue between two puppet characters at the beginning of each selection. This is followed by a short written description of the story in English and then the title in both Chinese and English. The story is presented in either traditional Chinese puppetry or through drawings. Narration and dialogues are supported by subtitles in traditional characters. An English version without subtitles follows the Chinese version.

Cautions:

• The story, The River Spirit Takes a Bride, includes mention of witchcraft and is about ignorance and superstitions. The story tells how the practice was abolished when an intelligent governor arrived in the village. Teachers are encouraged to point out the real meaning of the story and not let the presence of witchcraft detract from the context of the story.

Muzzy Chinese: The BBC Language Course for Children (Level I)

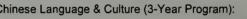
Muzzy Chinese: The BBC Language Course for Children: Level I (Kit)

\$321.95 644072

• Muzzy Chinese: The BBC Language Course for Children: Level II (Kit)

644080 \$321.95

Chinese Language & Culture (9-Year Program): 12 Chinese Language & Culture (6-Year Program): 10-6Y 30-6Y 20-6Y Chinese Language & Culture (3-Year Program): 10-3Y 30-3Y





Status: Teaching

Annotation:

This kit provides a multimedia approach, with the see-listen-and-learn technique, to stimulate Chinese language learning for beginners. Each story DVD includes Chinese and English captions. The vocabulary builder DVD has 11 themes and each vocabulary comes with different subtitles; i.e., Chinese simplified characters, Chinese traditional characters, Hanyu Pinyin, English. The audio CD compiles the dialogues of all the lessons and serves as a tool for language acquisition. One reference card in the parents' guide suggests effective ways to use the kit.

Series / Title									Oı	Price	
Ni Hao (Level 1)											
Ni Hao Level 1: Chinese Language Cours	e: Introd	luctor	ry Lev	el (stud	lent	book	:)	0	ut of prin	it
Ni Hao Level 1: Student Workbook: Intro Ni Hao Level 1: Audio CD–ROMs Ni Hao Level 1: Teacher's Handbook	ductory l	Level								554768 554776 554784	\$36.00 \$82.95 \$95.45
Chinese Language & Culture (9-Year Program):	4 1	5	√ 6	1	7		8	9	10	11	12
Chinese Language & Cu	ılture (6-Ye	ear Pro	ogram): [7	1	8	9	10-6Y	20-6Y	30-6Y
	Chinese I	Longu	200 8	Culti	uro (3 V	or Pro	aram).	10 00	20-3Y	30-3Y



Status: Basic (7, 10) / Authorized

Teaching (4-6)

©2001

Print / Audio CD-ROM

Annotation:

Ni Hao, Level 1, consists of a textbook, workbook, teacher's handbook and two CDs that cover the comprehension sections of both the text and workbook. Twelve theme-based lessons focus on basic practical dialogues, vocabulary and expressions. The resource covers a range of themes that are compatible to those outlined in the Chinese Language and Culture Nine-year Program. Many themes are accompanied by songs, rhymes, pictures or cartoons that enhance the language learning experience. Aspects of Chinese culture, such as Chinese calligraphy, the Chinese writing system, addressing family members and the Chinese zodiac, are introduced and articulated in English. The Pinyin system is also introduced. The teacher's handbook provides suggested learning activities for each theme and reproducible materials for these activities, including word cards, game cards and crafts. Teachers may use the CDs for speaking and listening practice.

Ni Hao (Level 2) • Ni Hao Level 2: Chinese Language Cours book)	se Eleme	ntary l	_evel (Ne	ew Edit	ion) (stı	udent		569642	\$75.10
 Ni Hao Level 2: Student Workbook Eleme Ni Hao Level 2: Audio CD-ROMs Ni Hao Level 2: Teacher's Handbook Eler 	·	,		·				569650 569668 569676	\$40.70 \$117.35 \$98.60
Chinese Language & Culture (9-Year Program):		5	6	?	8	9	10	11	12
Chinese Language & C	ulture (6-1	ear Pro	gram):	T T	8 🗸	9 🗸	10-6Y	20-6Y	30-6Y
	Chinese	Langua	age & Cul	ture (3-Y	ear Prog	ram):	10-3Y	20-3Y √	30-3Y



Status: Basic / Authorized Teaching

©2002

Print / Audio CD-ROM

Annotation:

Ni Hao, Level 2, consists of a textbook, workbook, teacher's handbook and a three CD–ROM set that covers the content of both the textbook and workbook. Dialogues in the textbook allow students to use Chinese in a wide range of real-life situations. The student workbook contains a variety of activities to practise language skills in listening comprehension, translation and reading comprehension. Students' ability to recognize sight words (vocabulary) will also be strengthened as there is less support of Pinyin. The teacher's handbook provides suggested learning activities for each theme, along with reproducible materials for these activities, including word cards and game boards.

Series / Title							O	rder No.	Price
Ni Hao (Level 3)									
• Ni Hao Level 3: Chinese Language Course Edition)	Interm	ediate	Level (student	book)	(New		569692	\$82.95
 Ni Hao Level 3: Student Workbook Interme Ni Hao Level 3: Audio CD-ROMs Ni Hao Level 3: Teacher's Handbook Interest 				tion)			:	569684 569709 569717	\$46.95 \$117.35 \$98.60
Chinese Language & Culture (9-Year Program):	4	5	6	7	8	9	10	11	12
Chinese Language & Cul	ture (6-1	ear Pro	ogram):	7	8	9	10-6Y•	/20-6Y	30-6Y
	Chinese	Langua	age & Cul	ture (3-)	Year Pro	oram).	10-3Y	20-3Y	30-3Y √



Status: Basic / Authorized Teaching

@2003

Print / Audio CD-ROM

Annotation:

Ni Hao, Level 3, consists of a textbook, workbook, teacher's handbook and a four CD-ROM set that includes language sections from the textbook and listening comprehension sections from the workbook. The content is provided mainly in simplified characters, with very limited support in Pinyin. The resource covers a range of themes, including school life, travelling and birthday celebrations. The themes are presented in the form of dialogues, jokes. riddles and short stories. The short stories enable students to learn and practise language skills in a variety of situations, such as the classroom, playground and community. The section that introduces Chinese culture stimulates students' interests and understanding of Chinese culture and language. It includes cultural elements, such as acupuncture, Chinese orchestra, Peking Opera and Dragon Dance. The review section contains language function, words, expressions and a glossary that allows students to recall what has been studied. The teacher's handbook provides suggested learning activities for each theme and reproducible materials, including word cards and game boards.

Ni Hao (Level 4)									
• Ni Hao Level 4: Chinese Language Course	Advan	ced Le	vel (stu	dent b	ook)			569733	\$98.60
 Ni Hao Level 4: Student Workbook Advanc Ni Hao Level 4: Audio CD-ROMs Ni Hao Level 4: Teacher's Handbook Advance 		-						569725 569741 569775	\$48.50 \$123.60 \$106.40
Chinese Language & Culture (9-Year Program):	4	5	6	7	8	9	10	11	12
Chinese Language & Cult	ure (6-Y	ear Prog	gram):	7	8	9	10-6Y	20-6Y -	30-6Y √
	Chinese	Langua	ge & Cul	ture (3-	ear Pro	gram):	10-3Y	20-3Y	30-3Y



Status: Basic / Authorized Teaching

©2001

Print / Audio CD-ROM

Annotation:

Level 4 of Ni Hao consists of a textbook, workbook, teacher's handbook and a four CD-ROM set that includes language sections from the textbook and listening comprehension sections from the workbook. The content is provided mainly in simplified characters, with very limited support in Pinyin. It covers a range of themes, including school-based interests and activities, personal or social concerns, jobs, relationships, technologies and environmental issues. The dialogues, articles and questions following each lesson are very useful starters for discussion and conversation. The last part of each theme includes vocabulary, commonly used phrases and sample sentences, with English explanations to illustrate grammatical elements and riddles. The student workbook is filled with a wealth of practical reading and writing comprehension exercises, such as reading an invitation, translation, replying to an e-mail in Chinese and designing a menu. The teacher's handbook provides suggested learning activities for each theme and reproducible materials, including phrase cards, game boards and picture cards.

Series / Title									Oı	der No.	Price
Origins of the Chinese Zodiac									;	567860	\$35.90
Chinese Language & Culture (9-Year Program):	4 1	5 🗸	6	7		8		9	10	11	12
Chinese Language & Cul	ture (6-Ye	ar Prog	gram):		✓	8	1	9	10-6Y	20-6Y	30-6Y
	Chinese L	angua	ge & Cu	lture	(3-Y	ear F	rogi	ram):	10-3Y	20-3Y	30-3Y



Status: Teaching

DVD

Annotation:

This DVD consists of six short stories about the 12 animals represented in the Chinese zodiac. This is a variation of the Chinese zodiac story, in which the animals compete to become the 12 palace guards. Both simplified Chinese and traditional Chinese, as well as Cantonese and Mandarin, are provided as subtitle choices. The stories are entertaining and suitable for beginners to practise their listening comprehension skills. The animated images on the DVD are vivid, colourful and expressive.

Paper Cut in China

 Paper Cut in China: Facial Makeup of Peking Opera (Zhong Guo Jian Zhi: Jing Ju Lian Vendor Pu)

Paper Cut in China: The Twelve Symbol Animals (Zhong Guo Jian Zhi: 12 Sheng Xiao)

Chinese Language & Culture (9-Year Program):	4	5	6	7	8	9	10	11	12
Chinese Language & Cultu	ram):	7	8	9	10-6Y	20-6Y	30-6Y		
	e & Cult	ure (3-Y	ear Prog	ram):	10-3Y √	20-3Y √	30-3Y -/		



Status: Teaching

Print

Only Pages Books and Gifts; 2580 West Edmonton Mall, 8882 170 Street, EDMONTON, AB T5T 4M2 Telephone: 780-421-8876

Annotation:

Historical and legendary figures are described in both Chinese and English. Paper cuts of the figures are displayed with the descriptions. The beautiful and colourful Chinese traditional art, paper cutting, promotes Chinese traditions and culture.

This resource, written in simplified Chinese characters, describes the personality traits of and future predictions for persons born in a particular year, represented by one of the 12 animals of the Zodiac. Paper cuts of the 12 animals and their descriptions promote Chinese traditions and culture related to the Chinese Zodiac. The resource could be used as reading material in both Chinese and English, as part of Chinese New Year celebration activities. It contains beautiful and colourful Chinese traditional art—paper cut.

Series / Title						Oı	rder No.	Price
Pin Yin Qi Bu (with VCD)							Vendor Direct	-
Chinese Language & Culture (9-Year Program):	4 1	5 6	7	8	9	10	11	12
Chinese Language & Cul	ture (6-Yea	ar Program):	7	8	9	10-6Y	20-6Y	30-6Y
	Chinese La	anguage & Cul	ture (3-	Year Pro	gram):	10-3Y	20-3Y	30-3Y

41 119

Status: Teaching

©2002 Print / VCD

Only Pages Books and Gifts; 2580 West Edmonton Mall, 8882 170 Street, EDMONTON, AB T5T 4M2

Telephone: 780-421-8876

Annotation:

This resource introduces the Hanyu Pinyin system and includes a guide book and DVD. The guide book provides letters (phonetic symbols) and letter writing practices for young learners. It also includes many short stories, poems, tongue twisters and sound combining exercises to support learning sound combinations. There is a brief note for each target sound that shows the shape of the mouth or the position of the tongue for the target sound. On the DVD, phonetic symbols can be selected for students to practise. Teachers can also find words, poems, tongue twisters and riddles to provide additional practice for students.

Comments:

- Teachers can choose a poem or a riddle for students to read or recite on a weekly basis.
- The notes are target sound helpful tools for teachers not familiar with the Pinyin system.

Pocket Mandarin Chinese Dictionary 555401 \$13.90 Chinese Language & Culture (9-Year Program): 8 9 11 12 Chinese Language & Culture (6-Year Program): 8 9 10-6YJ 20-6Y 30-6Y Chinese Language & Culture (3-Year Program): Status: Teaching ©2002 **Print**

Annotation:

This useful pocket dictionary is suitable for beginners. It contains a Chinese–English section and a English–Chinese section. It also provides different meanings of the same word to allow students to choose the appropriate word for the given context.

Series / Title

Teaching Foreign Languages K–12: A Library of Classroom Practices

Promoting Attractions of Japan

Chinese Language & Culture (9-Year Program):

Chinese Language & Culture (6-Year Program):

Chinese Language & Culture (3-Year Program):

Chinese Language & Culture (3-Year Program):

Status: Teaching

©2003 Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video shows an advanced-level Japanese classroom in a senior high school setting. The video reinforces the importance of providing students with a purpose when learning in a second language classroom. It also addresses the importance of actively engaging students to make their learning meaningful and enjoyable.

The instructor assesses students' ability to use the Japanese language and to learn about Japanese culture by engaging them in a unit of study that focuses on Japan as a tourist attraction. Students are asked to first identify a geographical region in Japan and landmarks found in that region. They then play a game related to the geographical areas and their landmarks. Students are also asked to reflect on what they like about a particular region, in written form. They then connect the information and create a travel brochure to promote Japan. The culminating activity is the creation of a promotional video that promotes travel in Japan.

The instructor reinforces proficiency in the language by practising vocabulary and sentence structure through interactive activities that engage students. Students are given the opportunity to reflect upon the importance of learning a second language in short clips during the video.

This resource addresses many of the curricular outcomes in the language and culture programs of study. This resource shows how making learning meaningful and enjoyable is beneficial for the student.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

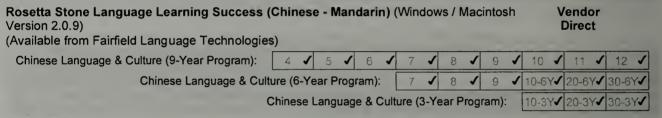
Comments:

• The context of the film takes place at a senior high school level; however, the methodology of teaching a second language and the suggested activities can be implemented in grades 4 through 12.

Series / Title								Order No.	Price
Pu Tong Hua	50			53			3		
• Pu Tong Hua (Children's Songs Set 1 - 3)								564642	\$53.00
• Pu Tong Hua (Children's Songs Set 4 - 6)								564650	\$46.70
Chinese Language & Culture (9-Year Program): 4 🗸	5 1	6 1	7	8		9	10	11	12
Chinese Language & Culture (6-Ye	ar Prog	ram):	7	√ 8	1	9	√ 10-6	Y 20-6Y	30-6Y
Chinese L	anguag	je & Culf	ture (3	-Year	Prog	ram):	10-3	Y 20-3Y	1 30-3Y √
Status: Support ©1	996	Audio C	D-RC	M / Pı	int				

Annotation:

A collection of 36 children's songs, three tongue twisters and three jokes cover a variety of topics relevant to children's daily life. Lyrics for the songs are recited on the CD to engage students in practising their listening and speaking skills. Repetition and common expressions in the lyrics reinforce the language learned in regular lessons. This is an effective resource for strengthening aural and oral skills.





Status: Teaching

©2003 CD-ROM / Print

Fairfield Language Technologies; c/o PO Box 38586 Metro RPO, VANCOUVER, BC V7M 3N1 Telephone: 800–788–0822; 604–240–6513

Annotation:

The Rosetta Stone Language Learning Success (Mandarin Chinese), Level 1 is a fun, interactive language learning program. This computer program uses real-life photos and cartoon illustrations to teach Chinese. The images match the phrases very well. Lessons are grouped into categories, such as numbers, clothing, colours, shapes, body parts, occupations, feelings, plants, animals and family. The program consists of oral/listening drills, word recognition, reading comprehension and corrections that provide immediate feedback for students. The lessons progress from easy to advanced.

Series / Title		Pric							
Rosetta Stone Language Learning Success Macintosh Version) (Available from Fairfield Language Technologie		darin Cl	hinese L	evel 2	(Windo	ws/		Vendor Direct	
Chinese Language & Culture (9-Year Program):	4	5	6	7	8	9	/ 10 •	111	12 1
Chinese Language & Cu	Iture (6	-Year Pro	ogram):	7	8	9	10-6Y•	20-6Y	30-64✓
	Chines	e Langua	age & Cu	ture (3-	Year Pro	gram):	10-3Y	20-3Y	30-3Y

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Status: Support

©2003 CD-ROM / Print

Fairfield Language Technologies; c/o PO Box 38586 Metro RPO, VANCOUVER, BC V7M 3N1

Telephone: 800-788-0822; 604-240-6513

Annotation:

This multimedia resource consists of 9 units, with about 10 lessons in each unit, and addresses over 90 everyday life topics using many vocabulary and sentence patterns that are covered from upper elementary to secondary programs. It features interactive language learning activities in character and pinyin recognition, listening comprehension and reading comprehension, including matching pictures, speaking by recording, writing by typing and choosing characters. Students are able to toggle between simplified characters, traditional characters and pinyin. There is immediate feedback that encourages students to continue their independent practice and assess their own learning. This version includes a student management system that assists teachers in monitoring individual student progress. Its textbook can serve as a simple subject area dictionary. This resource complements classroom activities and allows students to learn at their own pace.

Teaching Foreign Languages K-12: A Library of Classroom Practices

Routes to Culture

647109 \$105.20

 Chinese Language & Culture (9-Year Program):
 4
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 6
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 7
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 9
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 10
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 11
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 12
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 Chinese Language & Culture (6-Year Program):
 7
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 8
 √
 9
 √
 10-6Y✓
 20-6Y✓
 30-6Y✓

Chinese Language & Culture (3-Year Program): 10-3Y✓
 20-3Y✓
 30-3Y✓



Status: Teaching

©2003 Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

The theme of this video is the African presence in Latin America. In this lesson, students identify cultural aspects of stories about a fictitious African girl who is taken to Panama and enslaved. They then create skits, in small groups, to depict the cultural aspects learned and practise playing African/Latin American box drums.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title						0	rder No.	Price
San Guo Yan Yi								
San Guo Yan Yi (includes: Bai Di Tuo Gu; 3 Jun; Cao Chuan Jie Jian; San Guo Gui Jin; Qi; Da Yi Shi Jing Zhou; Kong Cheng Ji; Le	Dan Qi Jiu Z	hu; Zhu	Ge Yi Ji	; Quan	Li Zou	Dan	568579	\$9.55
Huo Shao Chi Bi; Shi Jie Ting)	· ·		í			•		
	4 5	6	7	8	9	10	11	12
Huo Shao Chi Bi; Shi Jie Ting)	4 5	6	7			10	11 20 6Y	
Huo Shao Chi Bi; Shi Jie Ting) Chinese Language & Culture (9-Year Program):	4 5	6 Program):	7	8	9 9	10	20 6Y	1 30-6Y √



Annotation:

This series presents a simplified version of the Chinese classic novel, Three Kingdoms. It consists of 16 picture books, each 20 pages long. These books offer insight into Chinese history and culture. The strategic plans and tricks, suggested by advisors from each kingdom, are vividly presented in simplified characters and Pinyin, along with colourful and expressive illustrations. Some idioms are derived from historical incidents that took place during the period of the three kingdoms. With a teacher's simplified explanation of the idioms and stories, students will better understand Chinese history. This series can be used as a tool to introduce a particular period of Chinese history. Teachers may read the books to students and/or have students role-play some of the incidents.

Shizi; Jiaotong Gongju				(s t h o	555691 Sold as set of 10 readers; lowever, nly <i>Shiz</i> and liaotong ongju ar	, ii re
Chinese Language & Culture (9-Year Program): 4 🗸 5	6 1 7	8	9	10	11	12
Chinese Language & Culture (6-Year Progra	im): 7	8	9	10-6Y	20-6Y	30-6Y
Chinese Language	& Culture	3-Year P	rogram):	10-3Y	20-3Y	30-3Y
Status: Support ©2001 P	rint					



Annotation:

This resource is a series of booklets students can use to find the vocabulary required to write sentences. Vocabulary is illustrated with a photo to help clarify specific uses.

Series / Title Order No. **Price** Shizi: Chinese Characters (Windows Version 1.0) 566573 \$37.40 Chinese Language & Culture (9-Year Program): 11 12 8 Chinese Language & Culture (6-Year Program): 9 10-6Y 20-6Y 30-6Y Chinese Language & Culture (3-Year Program): 10-3Y 20-3Y 30-3Y**√** ©2002 CD-ROM Status: Teaching

19

Annotation:

This CD-ROM includes Fayin (Mandarin pronunciation) and Shizi (Chinese character recognition). The lessons provide opportunities for students to practise listening, reading and writing skills. Chinese characters are provided in both simplified and traditional forms. The resource demonstrates stroke order of characters, with pronunciation. It also explains the meanings of radicals.

Sing'n Learn Chinese (2nd Ed.): Introduce Chinese with Favorite Children's Songs

564709 \$29.05

 Chinese Language & Culture (9-Year Program):
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 Chinese Language & Culture (6-Year Program):
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 10-6Y
 20-6Y
 30-6Y

Chinese Language & Culture (3-Year Program):

 10-3Y
 20-3Y
 30-3Y



Status: Support

©1997 Kit

Annotation:

The Sing'n Learn Chinese song book package consists of a book, with colouring pages and lyrics, an audiocassette and a CD. Lyrics are presented in simplified and traditional characters, Pinyin and English. Familiar tunes, such as London Bridge, Hokey Pokey, If You Are Happy, and Head and Shoulders, Knees and Toes are used in themerelated songs. The list in the English–Chinese glossary matches the themes in the program of studies.

A Chinese Folk Song Series

Singing and Read Out Loud in Mandarin (Audio CDs and Song Booklet)

564668 \$51.40



Status: Support

©2002

Audio CD-ROM / Print

Annotation:

This resource is a collection of 14 famous Chinese folk songs designed to assist with learning and appreciating Chinese language, music and culture. The three CDs include three components: singing, instrumental music and read-aloud. The accompanying booklet comes with Hanyu Pinyin and traditional Chinese characters. This is an excellent resource for motivating students to listen and speak Chinese.

Series / Title													Or	der No.	Price
Spirit of the Dragon													5	80119	\$93.50
Chinese Language & Culture (9-Year Program):	4	1	5	1	6	1	7		8		9	1	0	11	12
Chinese Language & Co	ulture (6-Ye	ar P	rog	ram)	:	7	1	8	1	9	1 0	-6Y -	20-6Y √	30-6Y √
	Chine	se l	ang	uag	e & (Cult	ure (3-Y	ear P	rog	ram):	10	-3Y √	20-3Y √	30-3Y √



Status: Support

©2002 Videocassette

Annotation:

The Spirit of the Dragon is a documentary that tells the story of Jean Lumb, the first Chinese–Canadian to receive the Order of Canada. The video also gives an historical account of the treatment of Chinese immigrants in the late 19th and early 20th centuries. Jean Lumb set up scholarships to encourage and motivate Chinese–Canadian youth to excel in athletics, academics, fine arts and community involvement. The video gives an account of the difficulties faced by female Chinese–Canadians. Jean's struggle resulted in great success for herself and the Chinese community.

Teaching Foreign Languages K-12: A Library of Classroom Practices

§Sports in Action

631384 \$105.20



Status: Teaching

©2003

Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video presents instructional strategies to teach German at the high school level. Students are guided through graduated activities, including a total physical response (TPR) vocabulary review of the body and a grammar segment on the verb gefallen (Eng. please). A listening component is incorporated in the lesson where students listen to statements related to sports. They are asked to listen and draw the message. This allows students to focus on listening comprehension.

The teacher uses total physical response storytelling (TPRS) to have students act out a story while she reads it. A student retells the story while his or her classmates act it out again. They are then asked to write the story individually and share what they have written. The teacher writes the stories on the blackboard. This allows students to see the words in written form and self-check their spelling.

The teacher uses a list of sports events and the number of medals that Germany received in the 2002 Winter Olympics to introduce sports vocabulary. To conclude the lesson, and as a homework assignment, students are asked to create their own story, using the sports vocabulary

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title Order No. **Price** Teaching Foreign Languages K-12: A Library of Classroom Practices Sports Stats 631368 \$105.20 Chinese Language & Culture (9-Year Program): Chinese Language & Culture (6-Year Program): 10-644 20-6YJ 30-6YJ Chinese Language & Culture (3-Year Program): 10-3YJ Status: Teaching ©2003 Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video presents various strategies to teach German in a Grade 5 class where students have been studying German for four years. As the teacher does not have a homeroom, she uses all school facilities; e.g., the library and the gymnasium. In the demonstrations, she combines German language activities with mathematics concepts. Using sports as the theme, she models "like to play" and "do not like to play". Students use these sentence segments to complete a chart independently and share their work with the class. The teacher models how to ask the class whether they like certain familiar sports. She invites students to be the surveyors and count and tally the results of this query, in German.

The teacher uses copies of German sports magazines to encourage students to identify and interpret favourite sports played by young people in Germany. Using sample sentences, students work in pairs to describe, in complete sentences, the clothing worn by athletes; e.g., colours and types of clothing.

As a homework assignment, students are asked to write a letter to the teacher stating their hobbies or sports they like and do not like. This activity provides students with an opportunity to bring together what they have learned and produce a written text.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title Order No. **Price** Multimedia Chinese Teaching Material Series (English Version) Standard Chinese: Elementary Part I (Windows Version) **Pending** Chinese Language & Culture (9-Year Program): 11 12 Chinese Language & Culture (6-Year Program): 10-8Y 30-6Y Chinese Language & Culture (3-Year Program): 10-3YJ 20-3Y 30-3Y Status: Support @2003 Print / CD-ROM Annotation: This multimedia resource is recommended for Grade 10 to Grade 12 students in the three-year program. It consists of

This multimedia resource is recommended for Grade 10 to Grade 12 students in the three-year program. It consists of a student text, a CD–ROM and an audio CD. There are twelve lessons in the student text; these lessons are written in simplified characters and Hanyu pinyin and include English translations. Some of the themes covered are names, calendar, family, clothing, beverages and weather. The layout of the text is logical and clear. There are new words/ expressions, explanations of phrases, grammatical elements and sentence patterns following each lesson. The resource also includes written and audiovisual exercises that reinforce student learning; e.g., matching, grammar, fill-in-the-blanks, unscramble sentences, conversation exercises, and listening and reading comprehension. The appendices in the student text provide an answer key to all of the exercises, a well-organized glossary and listening materials that are related to the lessons. Students are given immediate feedback on the CD–ROM exercises.

Comments:

• Teachers should familiarize students with the visual exercises on the CD–ROM before allowing them to work independently.

Story of the Chinese Zodiac (English / Chinese) Chinese Language & Culture (9-Year Program): Chinese Language & Culture (6-Year Program): Chinese Language & Culture (6-Year Program): Chinese Language & Culture (3-Year Program): Status: Teaching ©1994 Print

Annotation:

This book recounts the most common version of the origin of the Chinese zodiac. Illustrations are clear, attractive, colourful, children-friendly and relate to the content of the story. An English version is included to provide teachers an alternative to read to beginners. This is an enjoyable and informative story.

										Or	rder No.	Price
ows / i	Mac	intos	sh \	/ersi	ion :	2.0)					554841	\$150.20
4	1	5	1	6	1	7		8	9	10	11	12
ulture (6 - Ye	ar P	rogi	am)	: [7	1	8	9	10-6Y	20-6Y	30-6Y
Chine	ese L	.angı	uag	e & (Cult	ure (3-Y	ear Pro	gram):	10-3Y	20-3Y	30-3Y
	4 ulture (4 / 5 ulture (6-Year P	4 / 5 / liture (6-Year Progr	4 / 5 / 6 ulture (6-Year Program)	4 🗸 5 🗸 6 🗸	4 1 5 1 6 1 7 ulture (6-Year Program): 7	ulture (6-Year Program): 7	4	4 1 5 1 6 1 7 8 9	ows / Macintosh Version 2.0) 4	4



Status: Support

CD-ROM

Annotation:

This resource consists of an audiovisual CD-ROM, guide, student activity book and two dictionaries, i.e., a simple thematic dictionary and an English-Hanyu Pinyin, with comparisons of different cultures. Themes focus on areas of interest, such as me, my body, family, clothing, food, the weather, animals, hobbies, sports and daily routines. There are follow-up activities in the student book that reinforce vocabulary building, simple sentence structure, pronouns and greetings introduced in class. A variety of activities, such as fill in the blanks, speech balloons, matching, crossword puzzles, drawing, word puzzles, Pinyin practice, dot to dot, addition and subtraction, true and false, and graphing are included. The CD-ROM provides students with three levels of fun learning activities that provide opportunities for students to practise oral comprehension skills through play. The graphics are appealing, attractive and humorous. Resources consist of an English-Hanvu Pinvin dictionary and comparisons of cultural differences. Multiple site licenses are available.

Talk Now! Learn Chinese Mandarin 554651 \$57.30 Chinese Language & Culture (9-Year Program): 11 12 Chinese Language & Culture (6-Year Program): 10-6Y Chinese Language & Culture (3-Year Program): 10-3Y**J** 30-3Y CD-ROM



Status: Support

©2002

Annotation:

This resource is ideal for students who need to strengthen their listening, speaking and comprehension skills. It contains a variety of topics, including first words, phrases, foods, colours, numbers, body parts, countries and items common in daily life. In each topic, users are given listening, speaking and reading exercises as well as a variety of games and activities that range from beginning to advanced levels. This resource provides users with an opportunity to record their voice and compare it to native speakers in the program. Students also have the option to create printable picture dictionaries, with translation into their native language. This interactive program can be used individually, in pairs or in groups.

Series / Title						Or	der No.	Price
Teach Yourself								
Teach Yourself Beginner's Chinese Script							554875	\$18.90
Chinese Language & Culture (9-Year Program):	4 1 5	1 6 J	7	8	9	10	11	12
Chinese Language & Cu	ulture (6-Year Pro	gram):	7 •	1 8 1	9	√ 10-6Y √	2 0-6 Y√	30-6Y √
	Chinese Langua	age & Cult	ture (3-	ear Prog	ram):	10-3Y √	20-3Y√	30-3Y √
Status: Teaching	©1999	Print						

Annotation:

Teach Yourself is an effective resource used to teach Chinese script. Units 1 to 4 introduce the origins of Chinese script, explain how Chinese characters are formed and outline the basic rules of printing them. Units 5 to 9 introduce real-life situations, such as reading signs, maps, notices and menus. Unit 10 provides concrete examples to explain how to use a Chinese–English dictionary and Chinese word processing packages. The book includes a brief introduction to Chinese idioms, a table of radicals and a guide to pronunciation and tones as well as English–Chinese and Chinese–English vocabulary lists.

Touring	China								Oı	ut of prin	t
Chines	e Language & Culture (9-Year Prog	gram): 4 🗸 5 🕠	/ 6 /	7		8	9		10	11	12
	Chinese Languag	ge & Culture (6-Year Pro	gram):	7	1	8 •	9	1	10-6Y √	20-6Y	′30-6Y √
		Chinese Langua	ige & Culti	ure (3	-Yea	r Pro	gram)	:	10-3Y √	20-3Y	30-3Y √
	Status: Teaching	©1998	Videocas	ssette							

Annotation:

This video provides current information on China's geography, history and culture. It showcases the Great Wall and the cities of Beijing, Suzhou, Hangzhou, Xian, Guilin, Guangzhou, Shenzhen, Shanghai and Hong Kong. The narration is clear and informative. Teachers can select segments of the video to support classroom discussions and projects on Chinese geography, history and culture.

Series / T	itle							c	order No.	Price
Traditio	onal Chinese Culture in Taiwa	an (English version of Zh	ong	Hu	a C	hua	an 7	ong We	en Hua i	Za)
Painting Chinese	nal Chinese Culture in Taiwan (g; Calligraphy; Study; Architect e Opera; Jade; Written Languag Chinese Bronzes; Kung Fu; Phi	ure; Furniture; Chop Engra e; Music; Festivals; Pottery	ving	; Cl	othi	ing;	Tea	;	Pending	
· ·	e Language & Culture (9-Year Progra		7	Т	8		9	10	11	12
	Chinese Language	& Culture (6-Year Program):	7	1	8	1	9	√ 10-6Y	√ 20-6Y √	30-6Y √
		Chinese Language & Cult	ure (3-Ye	ar P	rogr	am):	10-3Y	✓ 20-3Y √	30-3Y √
21	Status: Teaching	Print								

Annotation:

This is an excellent resource to introduce the traditional Chinese cultural elements to students. It includes a variety of aspects of life, such as folk art, medicine, food, philosophy, music, festivals and many others. The students can use the information as a stepping stone to further research each topic.

Cautions:

• This set of pamphlets is a promotional resource from the Republic of China (Taiwan) who tends to conclude by emphasizing support received from the government. Teachers are advised to use the information as a reference.

The Canadians									
Two-Gun Cohen							Οι	ıt of prir	nt
Chinese Language & Culture (9-Year Program):	4	5	6	77	8	9	10	11	12
Chinese Language & C	ulture (6-)	Year Pro	gram):	7	8	9	10-6Y √	20-6Y -	30-6Y √
	Chinese	Langua	ige & Cul	ture (3-	Year Pro	gram):	10-3Y -/	20-3Y -/	30-3Y √



Status: Support

©1998 '

Videocassette

Annotation:

This video presents the biography of Morris Cohen, personal guard to Dr. Sun Yat-sen, the father of modern China. It gives a brief account of modern Chinese history in the 1900s from a Westerner's point of view. The video shows historical Chinese leaders, such as Dr. Sun Yat-sen, Chiang Kai Shek and Mao Tse Tung. This is an effective resource for senior high students and could be used as a starter for research about modern Chinese history, its revolutions and historical leaders.

Series / Title Order No. **Price** Understanding Chinese Series - Listen and Read, Think and Learn · Books 1-8 - Whose Cat?; Watermelons; Blowing Bubbles; I Have Eyes; Leaves; Drawing 644759 \$56.65 Pictures; A Running Race; We Are One Family; Books 1-8 Audiocassette Chinese Language & Culture (9-Year Program): 8 Chinese Language & Culture (6-Year Program): 8 9 10-6Y 20-6Y 80.6Y Chinese Language & Culture (3-Year Program): 10-3Y 20-3Y 30-3Y



Status: Support

©1998

Print / Audiocassette

Annotation:

This resource consists of eight books and one audiocasseette. It is designed to introduce simple vocabulary and sentence patterns to young learners. The reading text of each book is in traditional characters. The instructions for the exercises following the text are in English. On the back of each book, a vocabulary list and translation of the text are supported with Zhuyin Fuhao, Hanyu Pinyin and English. This resource is colourful and appealing and covers topics that are interesting and relevant to young learners. The titles include Whose Cat?, Watermelon, Blowing Bubbles, I Have Eyes, Leaves, Drawing Pictures, A Running Race and We Are One Family. The audiocassette is a narration of the text by children. This resource is ideal for home reading and read-aloud at class time.

Teaching Foreign Languages K-12: A Library of Classroom Practices

US and Italian Homes

647050 \$105.20

Chinese Language & Culture (9-Year Program): 10 Chinese Language & Culture (6-Year Program): 10-6Y-20-61 Chinese Language & Culture (3-Year Program):



Status: Teaching

©2003

Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This 28-minute video provides sample teaching practices that support Alberta's language and culture programs. The video depicts a lesson that compares Italian and American homes. The class learns new vocabulary words and practises them during a line dance and card game. As a homework assignment, students compose letters describing their home that they will e-mail to students in Italy.

Although the video is presented in the target language, there are English subtitles and narration that provide effective teaching practices for a second language teacher.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routine, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title Order No. Price Wo De Di Yi Ben Wo De Di Yi Ben (includes 10 readers - Ling Sui Shu; Ling Sui Shu Ti Gao Ban; Shucaishu; \$34.80 Shui quo shu: Dong wushu: Renwushu: Shizishu: Pinvinshu: Ying vu shu: Qi che shu) Chinese Language & Culture (9-Year Program): 10 12 11 Chinese Language & Culture (6-Year Program): 8 9 10-6Y 20-6Y Chinese Language & Culture (3-Year Program): 10-3Y 20-3Y 30-3Y



Status: Support

Print

Annotation:

This picture/vocabulary set contains 10 small books that focus on themes, such as fruit, animals, transportation and vegetables, as well as some basic words. There are two books on the Chinese phonetic system, Pinyin and the English alphabet. Two books are picture books and the others are written in simplified characters and Pinyin. These books are useful tools for vocabulary building, classification, learning basic colours and shapes as well as for discussions and games.

World Heritage Sites in China (Windows Vers	ion)							Vendor Direct	
Chinese Language & Culture (9-Year Program):	4	5	6	7	8	9	10	11	12
Chinese Language & Cult	ure (6-\	ear Pro	gram):	7	8	9	10-6Y	20-6Y	30-6Y
	Chinese	Langua	ige & Cul	ture (3-	Year Pro	gram):	10-3Y √	20-3 Y √	′30-3Y √



Status: Support

CD-ROM

New Star Publishers; c/o Consulate General of The People's Republic of China in Calgary, 1011 6th Avenue SW, Suite 100, CALGARY, AB T2P 0W1

Annotation:

This resource introduces 16 world heritage sites in China, including the Imperial Palace, Emei Mountain, the Leshan Giant Buddha, the Dazu Grottoes, the Great Wall, the Mausoleum of the First Qing Emperor and the Terra-Cotta Warriors and Horses Heritage Site. Five or six slides are presented for each heritage site, with a brief summary of the site and a caption for each picture. Summaries and captions are in English. The slides will engage the viewer. Although there is no narration, the resource has Chinese traditional background music and captions. It provides historical and cultural information on China and will be useful for students in grades 10 to 12 for research, discussion, enjoyment and cultural comparison.

Series / Title Order No. Price

Xiao Xiao Bao Dian

Yin Yu Dan Ci Pending

- Bai Ke
- · Cheng Yu
- Xue Ci
- Shi Zi
- Kuo Cai

 Chinese Language & Culture (9-Year Program):
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 Chinese Language & Culture (6-Year Program):
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 10-6Y
 20-6Y
 30-6Y

Chinese Language & Culture (3-Year Program):

 10-3Y
 20-3Y
 30-3Y



Status: Support

©75386 Print

Annotation:

This resource is a set of books, each of which focuses on an area of Chinese language learning, and is suitable for elementary/early junior high school learners. Each volume contains a comprehensive collection on a topic along with effective and colourful illustrations or photographs on each page. This set is in simplified characters and pinyin.

Volume 1 is a collection of basic vocabulary terms used in everyday life. Categories included are humans/people, expressions, nature, animals, food, clothing, games and sports, school/study, life/common things, antonyms, colours, numbers, months/days of the week, alphabet song, and a list of countries. Each page contains a picture, its name in English, its name in Chinese and a sample sentence in English and Chinese. This volume is suitable for grades 3–5 students.

Volume 2 is an encyclopedic collection of questions and answers. Two hundred plus questions about animals, plants, life, technology, world history and culture, the human body, and earth science are posed. Each page contains a question (Chinese only) on the top, picture support in the middle and the answer explanation on the bottom (Chinese and pinyin). This volume is suitable for grades 4–6 students.

Volume 3 is a collection of idioms. It contains 180 idioms, each with picture support, pinyin, a definition and an explanation of the idiom, and a sample sentence. At the back of the book, there are exercises for practice. This volume is suitable for grades 4–8 students.

Volume 4 is a collection of 300 commonly used phrases. Each phrase is introduced on the left page and its meaning is given on the right page. Each phrase is in large font with pinyin below it and is accompanied by a picture and a sample sentence. This volume is suitable for grades 3–7 students.

Volume 5 is a collection of 600 commonly used Chinese characters. Each character comes with pinyin, real-life picture support, radical family, stroke number, character formation, stroke order, sample phrases and a sample sentence. This volume is suitable for grades 2–5 students.

Volume 6 is a collection of 300 children's rhymes. A variety of topics are covered in this collection. This volume is suitable for grades 3–6 students.

Comments:

- Volume 2: Page 195 depicts a Japanese samurai warrior holding a bloody sword.
- Volume 4: Page 137 describes a loud "wild" man pursuing a turkey with an axe.
- Volume 6: The cartoon pictures are juvenile.

Series / Ti	itle						0	rder No.	Price
Xiao Xia	o Hai Ren Wu (Little Children'	's Picture Dictionary)					569915	\$5.10
Chinese	e Language & Culture (9-Year Prog	gram): 4 5	6 🗸	7	8	9	10	11	12
	Chinese Languag	je & Culture (6-Year Pro	gram):	7 1	8	√ 9	10-6Y•	120-6Y √	/30-6Y
		Chinese Langua	ige & Culti	ure (3-Y	ear Pr	ogram):	10-3Y	20-3Y	30-3Y
11	Status: Support	©2001	Print						

Annotation:

This resource has 14 pages of photos of common terms used in daily life. Each photo is labelled in Chinese, Hanyu Pinyin and English. The photos are categorized in groups of food, toys, stationery, transportation, flowers, animals and body parts. These colourful and attractive photos are useful for vocabulary building.

Chinese Language & Culture (9-Year Program): 4 5 6 7 8 9 10 11 12 Chinese Language & Culture (6-Year Program): 7 8 9 10-6Y 20-6Y 30-6Y Chinese Language & Culture (3-Year Program): 10-3Y 20-3Y 30-3Y

©1998

Print

Annotation:

Status: Support

This pocket-size dictionary serves as a tool for students with varying Chinese proficiency levels. It is arranged alphabetically in Hanyu Pinyin. Words can also be searched for by using radicals and number of strokes. Vocabulary is presented in simplified characters, traditional characters, Hanyu Pinyin and Zhuyin Fuhao.

Xueqian	Bibei 500 Zi						(515867	\$10.70
Chinese	e Language & Culture (9-Year Pro	ogram): 4 🗸 5	/ 6 /	7	8	9	10	11	12
	Chinese Langua	ige & Culture (6-Year Pro	ogram):	7 1	8	9	10-6Y	20-6Y	30-6Y
		Chinese Langua	age & Cult	ure (3-Y	ear Pro	gram):	10-3Y √	20-3Y	30-3Y
11	Status: Support	©2003	Print						

Annotation:

This is a book of lexicons for preschooler native speakers of Chinese. The 500 words are arranged into categories, such as animals, fruits, vegetables and daily household utensils. Each page consists of the Chinese character, Hanyu Pinyin, four sample words, one sentence, the English definition and a picture of the object.

Comments:

• This resource can be used for a "one word a day" activity. Teachers can introduce the form and meaning of a new character every day.

Series / Title						0	rder No.	Price
Yangguang Baobei Xilie				-	355			
Yangguang Baobei Xilie (includes - Renshu; Yangguang Baobei Xilie - Renzi; Yangguang	; Xingzhuang; j Baobei Xilie -	Yanggu Qiche)	ang Ba	obei X	ilie - Pi	nyin;	581505	\$29.85
Chinese Language & Culture (9-Year Program):	4 1 5 1	6 1	7	8	9	10	11	12
Chinese Language & Cul	ture (6-Year Prog	gram):	7	3	9	10-6Y	20-6Y	30-6Y
	Chinese Languag	ge & Cult	ure (3-Y	ear Pro	gram):	10-3Y	20-3Y	30-3Y
Status: Support	©2003	Print						

Annotation:

These readers are suitable for beginners of Chinese language study. They contain colourful photos that are appealing to students. The readers are organized into different categories, such as numbers, colours, shapes, measurement words, initials and finals. Most of the vocabulary presented is basic and commonly used.

Ying you er Book Ying you er Book (includes 10 readers: Renwu 1; Renwu 2; Renwu 3; Renwu 4; Renwu 5; Vendor Renshu 6; Renzi 7; Erge 8; Tongyao 9; Tongshi 10) **Direct** Chinese Language & Culture (9-Year Program): 8 G 10 11 12 Chinese Language & Culture (6-Year Program): 10-6Y 30-6Y Chinese Language & Culture (3-Year Program): 30-3Y 10-3Y 20-3Y Status: Support **Print**

©2003

Only Pages Books and Gifts; 2580 West Edmonton Mall, 8882 170 Street, EDMONTON, AB T5T 4M2 Telephone: 780-421-8876

Annotation:

This series of 10 booklets includes pictures of objects, the Chinese name and Pinyin. For each picture, there is also a sentence to describe the object. Themes include vegetables, animals, commonly used objects, family members, body parts, means of transportation, numbers, nursery rhymes and simple Chinese poems for children.

You Er Jian Zhi						581399	\$6.30
Chinese Language & Culture (9-Year Pro	ogram): 4 / 5 / 6 /	7	8	9	10	11	12
Chinese Langua	age & Culture (6-Year Program):	7	√ 8	1 9	✓ 10-6Y	20-6Y	30-6Y
	Chinese Language & Cult	ure (3	-Year Pro	ogram)	: 10-3Y	✓ 20-3Y	30-3Y
01.10	@2000 D:4						



Status: Support

This resource demonstrates how to do paper cut. The instructions are short and simple. The objects are familiar, interesting and relevant to children. Teachers could integrate these activities as part of a cultural unit in Chinese language classrooms.

Series / Title									0	rder No.	Pric
You Er Tong Hua Xiao Xiao Tong Hua W	/u						69				- 3
Ping Guo Wa Wa; Cu Xin De Hua Jia Xiao; I Xiao Zhu	3u Hui 、	Jiang	Hu	a De	Xiao	Ye	Zhu; Ti	ao Shi	De	581414	\$35.6
Chinese Language & Culture (9-Year Program):	4 •	/ 5	1	6	1 7		8	9	10	11	12
		/				,		Ι	40.00	100.04	20.00
Chinese Language & Cu	ılture (6-)	rear	rog	ram):	- 1		8	9	10-6Y	20-6Y	30-6Y



Status: Support

Print

Annotation:

This set of four books with illustrated animal stories encourages critical thinking skills and language learning. Each book contains 10 short and easy stories that are prefaced with suggestions for discussion about the moral of the story. These stories are excellent for story telling, independent reading, group reading or dramatization.

You Er Zhen Bian Gu Shi: Volumes 1 to 4									Vendor Direct	
Chinese Language & Culture (9-Year Program):	4	1	5	6	7	8	9	10	11	12
Chinese Language & Culture (6-Year Program): 7 8					9	10-6Y	20-6Y	30-6Y		
	Chine	se L	angua	age & Cul	ture (3-	Year Pro	gram):	10-3Y	20-3Y	30-3Y



Status: Support

©2003 Print

Only Pages Books and Gifts; 2580 West Edmonton Mall, 8882 170 Street, EDMONTON, AB T5T 4M2

Telephone: 780-421-8876

Annotation:

This set of four books is a collection of 10 short stories per book on character education and general knowledge for young readers. At the beginning of every story, there is a brief introduction that states learning outcomes; e.g., affective/social skills, such as politeness, cleanliness, caring for others, friendship, safety. The text is in simplified characters and supported by Hanyu Pinyin. The illustrations are colourful and appealing to young children. The language level is appropriate for the targeted audience. This resource could be used for reading aloud in class and for shared or home reading.

Comments:

- There are short stories about children home alone (Volume 1, pages 73-74, Volume 2, pages 81-82).
- In Volume 4, page 36, children are presented skating on a frozen river—without adult supervision.

Series / Title Order No. **Price** You Xiu You Er Du Wu You Xiu You Er Du Wu (includes 30 readers: Qu Qu Dou Lao Hu; Jia Ke Chong Tan Ke 555683 \$74.55 Che: Xiao Zhu De Xue Zi; Xiao Hua Mao Jian Fei; iao Zhu De Li Xiang; Kai Yin Yue Hui De Xi Shuai; San Da Bai Gu Jing; Bu Dong Zhuang Dong de Zhi Liao; Qing Wa Qing Ke' Xiang Bí Zi Shang De Xiao Hu Die; Xiao Xiong De Xin Xie; Cu Xin De Xiao Xiong; Xiao Xi Shuai Chang Ge; Huang Ma Yi He Hong Yi; Xiao Ma Yi Bei Mi; Jiao Ao De Qing Ting; Zhi Zhu De Wang; Hua Hu Die; Wo Niu Chi Chun Sun; Xiao Ci Wei De Pi Feng; Yong Gan Ji Zhi De Xiao Ma Yi; Hu Li; Hu Li He Mao; Xiao Zhi Zhu Tiao San; Chou Xiao Ya; Hu Lu Xiong Di; Xiao Wu Gui Tan Qin; Xiao Ma Yi Lan Lan; Wo Niu De Fang Zi; Wan Dou Gong Zhu; Hei Mao Jing Zhang) Chinese Language & Culture (9-Year Program): 9 10 Chinese Language & Culture (6-Year Program): C 8 10-6Y 20-6Y Chinese Language & Culture (3-Year Program): 10-3Y 20-3Y 30-3Y Status: Teaching **Print**

Annotation:

This set of books contains a variety of short fictional stories. Each page has three to six sentences written in simplified characters and Pinyin. The level of lexicons is appropriate for the general developmental age of children in grades 4 to 6. In some cases, the teacher might need to elaborate and explain the meaning and/or use of certain phrases. On each page, there is a key Chinese character supported by Pinyin and a word phrase of the word. Illustrations are colourful cartoons that appeal to the targeted age group. Teachers may use these books for listening comprehension, vocabulary building and role-playing.

Youer								
Youer (inc Caimiyu)	cludes 4 readers: Shi Dongv	wu; Youer Raokouling; Youe	er Xue	Erge; Y	ouer	!	569923	\$12.0
Chinese L	Language & Culture (9-Year Prog	gram): 4 / 5 / 6 /	7	8	9	10	11	12
	Chinese Languag	e & Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
		Chinese Language & Cul	ture (3-	Year Pro	gram):	10-3Y	20-3Y	30-3Y
7 ,	Status: Teaching	©2002 Print						

Annotation:

These four readers are categorized in topics, such as riddles, word recognition, tongue twisters and nursery rhymes. The content covers a variety of topics, including weather, animals, food and toys, that complement the program of studies for the Chinese Language and Culture Nine-year Program. These readers can be used to strengthen sentence structure and vocabulary building. Most illustrations are attractive and colourful.

Series / Title Ord	ler No. Price
Zhong Hua Chuan Tong Wen Hua Za (Chinese version of Traditional Chinese Culture in	n Taiwan)
Zhong Hua Chuan Tong Wen Hua Za (21 Chinese Booklets - Yi Yao; Yin Shi; Min Su You Yi; Kui Hua; Shu Fa; Wen Fang Si Bao; Jian Zhu; Jia Ju; Zhuan Ke; Fu Shi; Cha Yi; Guo Ju; Yu Qi; Wen Zi; Yin Yue; Jie Qing; Tao Qi; Wu Dao; Qing Tong; Gong Fu; Jie Xue)	ending
Chinese Language & Culture (9-Year Program): 4 / 5 / 6 / 7 8 9 10	11 12
Chinese Language & Culture (6-Year Program): 7 / 8 / 9 / 10-6Y/	20-6Y √ 30-6Y √
Chinese Language & Culture (3-Year Program): 10-3Y✔	20-3Y √ 30-3Y √
Status: Teaching ©1992 Print	
Annotation: This is an excellent resource for introducing traditional Chinese cultural elements to students. It includes aspects of life, such as folk art, medicine, food, philosophy, music, festivals and many others. The student information as a stepping stone to further research each topic.	
Cautions: • This set of pamphlets is a promotional resource from the Republic of China (Taiwan) who tends to comphasizing support received from the government. Teachers are advised to use the information as a	
Zhongguotong Stages 1 & 2	
• Zhongguotong Stages 1 & 2 (Student Book)	t of print
Chinese Language & Culture (9-Year Program): 4 1 5 1 6 1 7 1 8 1 9 1 10 1	11 12
	20-6Y 30-6Y
Chinese Language & Culture (3-Year Program): 10-3Y✓. Status: Support ©1994 Print	20-3Y √ 30-3Y √
Annotation: This resource integrates Chinese language learning with cultural knowledge acquisition. Eight units in designed to develop students' language and cultural competency in order to communicate in Chinese aspects of their daily life. These aspects include their routine in a week, school, families, shopping, sin and the creative use of Chinese. Two of the units on language and cultural awareness engage studen	about different

• Page 63 contains a picture depicting some adults smoking.

Series / T	itle							O	rder No.	Price
Zhongg	guotong Stages 3 & 4			8						33
• Zhong	guotong Stages 3 & 4 - Teacher's H	andbook:	Ser	ior Seco	ndary				496259	\$87.65
• Zhong	guotong Stages 3 & 4 - Teacher's R	esources:	: Sei	nior Sec	ondary				496267	\$67.30
Chines	se Language & Culture (9-Year Program):	4	5	6	7	8	9	10	11	12
	Chinese Language & Co	ulture (6-Yea	ar Pro	ogram):	7	8	9 .	/ 10-6Y-	20-6Y	30-6Y
		Chinese La	angua	age & Cul	ture (3-	ear Pro	gram):	10-3Y	20-3Y	30-3Y -/
11	Status: Teaching	©19	994	Print						

Annotation:

This resource is part of a comprehensive series that includes teaching activities, vocabulary, cultural information, grammar highlights and language exercises. Information covered could be useful for teachers delivering a program to intermediate learners.

Zhongwen • Zhongwen: Book 1 (Student Text; Exercise	se Book '	1A; Ex	ercise	Во	ok	1B)				614679	\$10.15
Zhongwen: Book 2 (Student Text; Exercise Book 2A; Exercise Book 2B) Zhongwen: Book 3 (Student Text; Exercise Book 3A; Exercise Book 3B)									614687 614695	\$10.15 \$10.15	
Chinese Language & Culture (9-Year Program):	4 1	5 🗸	6	1	7	Ť	8	9	10	11	12
Chinese Language & Cu	ılture (6-Y	ear Prog	gram):		7	1	8 •	1 9	√ 10-6°	1 20-6Y	30-6Y √
	Chinese	Langua	ge & C	ultur	re (3	3-Yea	r Pro	gram): [10-3]	√ 20-3Y √	′30-3Y √



Status: Authorized Teaching

Print

Annotation:

This series consists of student texts and workbooks, Levels 1 through 6. Workbooks for each level are organized into A and B books. The texts are in simplified characters and Hanyu Pinyin. There are reading, vocabulary building, listening and printing activities throughout. At the back of each text, there is a conversion list of simplified characters with traditional characters for easy reference. The content of the lessons covers information for a variety of different subject areas; e.g., science, history, language arts, social studies. The information provided is very useful, informative and interesting. It also promotes cultural diversity through cultural knowledge.

Series / Title		0	rder No.	Price
Zhongwen				
Zhongwen: Book 4 (Student Text; Exercise Book 4A; Exercise Book 4B)			614702	\$10.15
Zhongwen: Book 5 (Student Text; Exercise Book 5A; Exercise Book 5B)			614710	\$19.90
Chinese Language & Culture (9-Year Program): 4 🗸 5 🗸 6 🗸 7 8	9	10	11	12
Chinese Language & Culture (6-Year Program): 7 🗸 8 🗸	9	✓ 10-6Y•	1 20-6Y √	30-6Y √
Chinese Language & Culture (3-Year Pro	gram)	: 10-3Y•	/20-3Y	30-3Y √
0.4				



Status: Authorized Teaching

Print

Annotation:

This series consists of student texts and workbooks, Levels 1 through 6. Workbooks for each level are organized into A and B books. The texts are in simplified characters and Hanyu Pinyin. There are reading, vocabulary building, listening and printing activities throughout. At the back of each text, there is a conversion list of simplified characters with traditional characters for easy reference. The content of the lessons covers information for a variety of different subject areas; e.g., science, history, language arts, social studies. The information provided is very useful, informative and interesting. It also promotes cultural diversity through cultural knowledge.

Zhonawen

• Zhongwen: Book 6 (Student Text; Exercise Book 6A; Exercise Book 6B)

Pending

 Chinese Language & Culture (9-Year Program):
 4
 5
 6
 7
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 9
 10
 11
 12

 Chinese Language & Culture (6-Year Program):
 7
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 9
 10-6Y
 20-6Y
 30-6Y

Chinese Language & Culture (3-Year Program):

 10-3Y
 20-3Y
 30-3Y



Status: Authorized Teaching

Print

Annotation:

This series consists of student texts and workbooks, Levels 1 through 6. Workbooks for each level are organized into A and B books. The texts are in simplified characters and Hanyu Pinyin. There are reading, vocabulary building, listening and printing activities throughout. At the back of each text, there is a conversion list of simplified characters with traditional characters for easy reference. The content of the lessons covers information for a variety of different subject areas; e.g., science, history, language arts, social studies. The information provided is very useful, informative and interesting. It also promotes cultural diversity through cultural knowledge.

			0	rder No.	Price
			335		
				600925	\$11.35
6 7	8	9	10	11	12
am): 7	8	9	10-6Y	20-6Y	30-6Y
& Culture (3-Year Pro	ogram):	10-3Y	20-3Y	30-3Y
	am): 7	am): 7 8	<u> </u>	6 7 8 9 10 am): 7 8 9 10-6Y	am): 7 8 9 10-6Y 20-6Y



Status: Support

©2001 Print

Annotation:

This Chinese reader contains 26 lessons. In the first 15 lessons, the focus is on teaching Chinese phonetics (Hanyu/ Pinyin) based on specific vocabulary. There are several themes covered in the reader, such as Me, My Family, Stationary and Their Calendar. Each lesson begins with interrogative and affirmative sentences, followed by a vocabulary list with English translations and word, phrase and sentence explanations. The workbook that accompanies the reader provides activities such as cloze, poems, games and sentence writing.

Chinese

Vendors/Distributors

September 2007 (Draft)



Vendors/Distributors

ACCESS-The Education Station 10212 Jasper Avenue EDMONTON, AB, CANADA T5J 5A3

Telephone: 780-440-7777

Internet: http://www.accesslearning.com

Learning Resources Centre (LRC) 12360 – 142 Street EDMONTON, AB, CANADA T5L 4X9

Telephone: 780-427-5775 Fax: 780-422-9750

Internet: http://www.lrc.education.gov.ab.ca

Only Pages Books and Gifts 2580 West Edmonton Mall 8882 – 170 Street EDMONTON, AB, CANADA T5T 4M2

Telephone: 780-421-8876 Fax: 780-421-8872 Fairfield Language Technologies 742 – 1641 Lonsdale Avenue NORTH VANCOUVER, BC, CANADA V7M 215

Telephone: 800-788-0822; 604-240-6513

Fax: 604-988-2447

Internet: http://www.rosettastone.com

New Star Publishers c/o Consulate General of The People's Republic of China in Calgary 1011 – 6th Avenue SW, Suite 100 CALGARY, AB, CANADA T2P 0W1

Overseas Chinese Affairs Commission 15/F, 5 Hsu Chou Road TAIPEI, 100, TAIWAN

Telephone: 866-2-33432600

Internet: http://www.ocac.gov.tw



